

SUMMER 2026 COURSE CATALOG

CYCLONE



REGISTRATION DEADLINE:
June 16, 2026
PLEASE NOTE:
Summer 2026 registration will
be available only online at www.uft.org

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ELT

NYSTU Education & Learning Trust



United Federation of Teachers

EDUCATIONAL PROGRAMS

UNITED FEDERATION OF TEACHERS

OFFICERS

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 LeRoy Barr SECRETARY
 Michael Sill ASSISTANT SECRETARY
 Victoria Lee TREASURER
 Tom Brown ASSISTANT TREASURER

VICE PRESIDENTS

Karen Alford Anne Goldman
 Maryjo Ginese Leo Gordon
 Janella Hinds Richard Mantell
 Mary Vaccaro

UNION PHONE NUMBERS

DOE members
212-331-6311

DOE functional
 chapter members
212-331-6312

Private sector members
212-331-6313

Retirees
212-331-6314

Find out about inclement weather and other emergency situations, news developments and important deadlines by checking the recorded messages on the

UFT Hotline, 212-777-0190

or by accessing our website:

www.uft.org

Master's Degree and Certificate Programs

ONLINE REGISTRATION FOR UFT MEMBERS:

- REGISTER THROUGH THE UNION'S WEBSITE: WWW.UFT.ORG. SEE ONLINE REGISTRATION INSTRUCTIONS ON PAGE 4.
- THE UFT COURSE PROGRAM IS NOT RESPONSIBLE FOR ANY ERRORS IN ONLINE REGISTRATION. IF YOU ARE HAVING DIFFICULTY REGISTERING, PLEASE CALL 212-475-3737 OR EMAIL COURSES@UFTTC.ORG FOR ASSISTANCE.

ONLINE REGISTRATION FOR NON-MEMBERS:

- REGISTRATION FEE: \$50 PAYABLE BY CREDIT CARD (VISA OR MASTERCARD ONLY). NO CASH WILL BE ACCEPTED.
- REGISTRATION FEES ARE NEVER REFUNDABLE UNLESS THE UFT COURSE PROGRAM CANCELS THE COURSE.
- TUITION PAYMENT: INSTRUCTIONS FOR TUITION PAYMENT WILL BE GIVEN AT THE FIRST CLASS. TUITION IS PAYABLE BY CHECK, MONEY ORDER OR CREDIT CARD. VISA AND MASTERCARD ARE ACCEPTED BY BROOKLYN COLLEGE, AND NEW YORK INSTITUTE OF TECHNOLOGY. TOURO UNIVERSITY WILL EMAIL PAYMENT INSTRUCTIONS TO STUDENTS. NO CASH WILL BE ACCEPTED.
- WITHDRAWALS: PARTICIPANTS WISHING TO WITHDRAW FROM MASTER'S COURSES BEFORE THE FIRST CLASS MUST NOTIFY THE UFT COURSE PROGRAM IN WRITING. ONCE CLASSES BEGIN, PARTICIPANTS MUST NOTIFY THE COLLEGE IN WRITING TO AVOID ACADEMIC CONSEQUENCES. REFUNDS ARE MADE AT THE COLLEGE'S DISCRETION. BILLING ISSUES: CALL A UFT COURSE PROGRAM ASSISTANT AT 212-475-3737 DURING BUSINESS HOURS.

Billing Issues Contact: 212-475-3737

Graduate Online Courses and Secretarial Courses

REGISTRATION FEE:

- CREDIT-CARD PAYMENTS WILL BE ACCEPTED ONLY FOR THE TOTAL TUITION (INCLUDING \$50 NONREFUNDABLE FEE FOR UFT), WHICH WILL BE CHARGED TWO WEEKS PRIOR TO COURSE START DATE.

TUITION PAYMENT:

- TUITION FOR GRADUATE COURSES IS \$1,370 PER 3-CREDIT COURSE. A DISCOUNT OF 40% IS APPLICABLE TO ACTIVE DUES-PAYING UFT/NYSUT MEMBERS (CURRENTLY \$822). (TUITION FOR UNDERGRADUATE COURSES VARIES.)
- STUDENTS MUST REGISTER ONLINE AT WWW.UFT.ORG AND THEN REGISTER AT NYSUT'S WEB SITE — [HTTP://ELT.NYSUT.ORG](http://ELT.NYSUT.ORG) — BY CREDIT CARD (AMERICAN EXPRESS, DISCOVER, MASTERCARD OR VISA).

ONLINE COURSE TUITION PAYMENT:

- PAYMENT WILL BE CHARGED TWO WEEKS PRIOR TO COURSE START DATE. NO REFUNDS CAN BE MADE ONCE THE COURSE BEGINS.

TEXTBOOKS:

- TEXTBOOKS FOR ELT COURSES MUST BE PURCHASED BEFORE THE CLASS START DATE DIRECTLY VIA A BOOKSTORE OF THE STUDENT'S CHOICE. FOR A LIST OF REQUIRED TEXTS, PLEASE VISIT [HTTP://ELT.NYSUT.ORG](http://ELT.NYSUT.ORG).

WITHDRAWAL & REFUND POLICY:

- IF A COURSE IS CANCELED BY ELT, ALL PAID TUITION IS 100% REFUNDABLE.

WITHDRAWING FROM CLASSROOM COURSES:

- PARTICIPANTS WHO WITHDRAW PRIOR TO THE COURSE START DATE WILL BE CHARGED A \$50 ADMINISTRATIVE FEE.
- PARTICIPANTS WHO WITHDRAW AT THE END OF THE FIRST CLASS WILL RECEIVE A REFUND OF PAID TUITION, LESS THE \$50 ADMINISTRATIVE FEE.
- PARTICIPANTS WHO WITHDRAW PRIOR TO THE COURSE START DATE MUST SEND FAX TO NYSUT ELT AT (518) 213-6456.
- PARTICIPANTS WHO WITHDRAW AT THE END OF THE FIRST CLASS MUST INFORM NYSUT ELT (SEE ABOVE) AS WELL AS THEIR INSTRUCTOR.
- NO REFUNDS WILL BE GIVEN AFTER THE SECOND CLASS.

WITHDRAWING FROM ONLINE COURSES:

- PARTICIPANTS WHO WITHDRAW PRIOR TO THE COURSE START DATE WILL BE CHARGED A \$50 ADMINISTRATIVE FEE.
- PARTICIPANTS WHO WITHDRAW WITHIN THE FIRST TWO WEEKS OF CLASS WILL BE REFUNDED HALF OF PAID TUITION.
- PARTICIPANTS WHO WITHDRAW PRIOR TO THE COURSE START DATE MUST SEND A FAX TO NYSUT ELT AT (518) 213-6456.
- PARTICIPANTS WHO WITHDRAW AT THE END OF THE FIRST CLASS MUST INFORM NYSUT ELT (SEE ABOVE) AS WELL AS THEIR INSTRUCTOR.
- NO REFUNDS WILL BE GIVEN AFTER THE SECOND WEEK.

All registration will take place online.

Mail in and in-person registration will not be available for Summer 2026 courses.

If you need assistance with registration, please call 212-475-3737.

NEED MORE INFORMATION?

UFT TEACHER CENTER

212-475-3737

UFT COURSE PROGRAM & NYSUT EDUCATION AND LEARNING TRUST

212-475-3737

CERTIFICATION SERVICES

212-420-1830

CHILD ABUSE RECOGNITION WORKSHOPS

212-475-3737

DIGNITY FOR ALL STUDENTS ACT DASA

212-701-9413

ELEMENTARY WORKSHOPS

212-598-9252

MIDDLE SCHOOL WORKSHOPS

212-598-6839

HIGH SCHOOL WORKSHOPS

212-510-6444

PEER INTERVENTION PROGRAM

212-844-0600 • PIP@UFT.ORG

NEEDS OF CHILDREN WITH AUTISM WORKSHOPS

212-475-3737

STRESS MANAGEMENT WORKSHOPS

212-475-3737

FALL & SPRING SEMESTERS ONLY VICTIM SUPPORT PROGRAM

212-598-6853

VIOLENCE PREVENTION WORKSHOPS

212-701-9413

Online Registration Information

Master's Degree and Certificate Programs

TO REGISTER FOR A COURSE PLEASE USE THE FOLLOWING DIRECTIONS:

1. GO TO WWW.UFT.ORG
2. UNDER THE TEACHING TAB CLICK "PROFESSIONAL DEVELOPMENT"
3. CLICK COURSES AND WORKSHOPS
4. YOU WILL NOW SEE THE MAIN PAGE OF THE COURSE CATALOG. THE COURSE CATALOG WILL BE AVAILABLE TO VIEW AS A PDF AND DIGITAL FORM ON THE MAIN PAGE.
5. ON THE BLUE DROP DOWN MENU, CHOOSE THE COLLEGE THAT YOU WANT TO TAKE A COURSE IN.
6. YOU WILL ENTER YOUR PERSONAL INFORMATION INCLUDING A PERSONAL EMAIL.
7. COMPLETE REGISTRATION BY ENTERING YOUR CREDIT CARD. THE \$50 REGISTRATION WILL BE CHARGED. TUITION WILL BE PAID DIRECTLY TO THE COLLEGE.

Secretarial Courses

TO REGISTER FOR A COURSE PLEASE USE THE FOLLOWING DIRECTIONS:

1. GO TO WWW.UFT.ORG
2. UNDER THE TEACHING TAB CLICK "PROFESSIONAL DEVELOPMENT"
3. CLICK COURSES AND WORKSHOPS
4. YOU WILL NOW SEE THE MAIN PAGE OF THE COURSE CATALOG. THE COURSE CATALOG WILL BE AVAILABLE TO VIEW AS A PDF AND DIGITAL FORM ON THE MAIN PAGE.
5. ON THE BLUE DROP DOWN MENU, CHOOSE THE SECRETARIAL COURSES AND CHOOSE THE COURSE YOU WANT TO TAKE.
6. YOU WILL ENTER YOUR PERSONAL INFORMATION INCLUDING A PERSONAL EMAIL.
8. YOU WILL RECEIVE A LINK TO GO TO [HTTPS://ELT.NYSUT.ORG/](https://elt.nysut.org/).
9. RETURNING USERS SHOULD USE THEIR EXISTING ACCOUNTS (IF PREVIOUSLY SET UP BY THE UFT, YOUR LOG-IN IS YOUR EMAIL ADDRESS AND YOUR PASSWORD IS "NYSUTELT").
10. NEW USERS WILL CREATE A NEW ACCOUNT IN MLP.
11. CREDIT CARDS WILL BE CHARGED TWO WEEKS PRIOR TO THE START DATE OF THE COURSE.

Graduate Online Courses

TO REGISTER FOR A COURSE PLEASE USE THE FOLLOWING DIRECTIONS:

1. GO TO WWW.UFT.ORG
2. UNDER THE TEACHING TAB CLICK "PROFESSIONAL DEVELOPMENT"
3. CLICK COURSES AND WORKSHOPS
4. YOU WILL NOW SEE THE MAIN PAGE OF THE COURSE CATALOG. THE COURSE CATALOG WILL BE AVAILABLE TO VIEW AS A PDF AND DIGITAL FORM ON THE MAIN PAGE.
5. ON THE BLUE DROP DOWN MENU, CHOOSE THE GRADUATE ONLINE COURSES AND CHOOSE THE COURSE YOU WANT TO TAKE.
6. YOU WILL ENTER YOUR PERSONAL INFORMATION INCLUDING A PERSONAL EMAIL.
7. COMPLETE REGISTRATION BY ENTERING YOUR CREDIT CARD. THE \$50 REGISTRATION WILL BE CHARGED. TUITION WILL BE PAID DIRECTLY TO THE COLLEGE.
8. YOU WILL RECEIVE A LINK TO GO TO [HTTPS://ELT.NYSUT.ORG/](https://elt.nysut.org/).
9. RETURNING USERS SHOULD USE THEIR EXISTING ACCOUNTS (IF PREVIOUSLY SET UP BY THE UFT, YOUR LOG-IN IS YOUR EMAIL ADDRESS AND YOUR PASSWORD IS "NYSUTELT").
10. NEW USERS WILL CREATE A NEW ACCOUNT IN MLP.
11. CREDIT CARDS WILL BE CHARGED TWO WEEKS PRIOR TO THE START DATE OF THE COURSE.

REGISTRATION DEADLINE:



JUNE 16, 2026

Keep a record of your selection with all the relevant information:
UFT code, college course number, location, class times and starting date.

If you are a person with a disability and need special accommodations, please notify us.



READ CAREFULLY

All teachers seeking to matriculate in any college's master's degree program must apply directly to the college, meet all requirements and be accepted by that college.

Each college has discretion over which courses, if any, will be accepted toward one of its master's degrees, and also how many courses students are required to take on campus.

A college may or may not accept UFT-sponsored courses that are not part of a particular master's degree program. Be sure to check with the college so that your efforts are not wasted.

The master's degree descriptions listed here are presented to highlight each particular program's requirements, but are not meant to substitute for the college's own catalog.

It is highly recommended that you obtain a college catalog for admission policies and procedural information.

HOW TO GET IN TOUCH

The UFT Educational Programs, including NYSUT/ELT and the UFT Course Program, are located at 52 Broadway (near Wall Street), New York, NY 10004. Please direct all mail and inquiries to that location.

You can also call 212-475-3737 and ask to speak with a NYSUT/ELT or UFT Course Program assistant. Please have the following information ready when you call: UFT code, title and location of your course.

For specific information on degree or certificate programs, please consult the college's catalog and call the contact person listed at the UFT Course Program, NYSUT/ELT or the participating college.

NOTE:

All courses, locations, dates, times and tuitions may change without notice. The UFT Course Program strives to offer the most current information available before each issue's publication deadline, but cannot be held responsible for any later changes.

GENERAL INFORMATION

- **Course listings are grouped by category:** master's degree programs; certificate programs; post-master's programs; graduate general education; graduate special education; graduate online education; and undergraduate. Subject areas are arranged alphabetically in each category. There are also separate listings for secretaries; paraprofessionals; UFT workshops on child abuse recognition, the needs of children with autism, and violence prevention; free UFT-sponsored stress-management workshops (Spring and Fall semesters only); and the Peer Intervention Program for tenured members who need one-on-one help in perfecting professional skills.
- **The UFT Course Program and the NYSUT Education and Learning Trust** offer master's degree courses in education from various area colleges to assist teachers in obtaining initial and professional/permanent certification. See the "Master's Degree Programs" section.
- **Registration for Spring 2026 courses will only take place online.** Instructions for online registration can be found on page 5.
- **Colleges and universities will not allow students to continue as non-matriculants after 6, 9 or 12 credits**, depending on their policies. Please check by calling the college's education department. If you are seeking a master's through the UFT Course Program, this information is listed in the college description under "Master's Degree Programs".
- **Registration fees are not refundable** unless the course is canceled by the UFT Course Program.
- **The deadline** for receipt of registration fees is **Tuesday, June 16, 2026**. Keep a copy of your registration receipt for your records.
- **Some courses may have different meeting times and dates.** Please read all starting dates carefully. Instructors will provide a course schedule at the first class meeting.
- **Course schedules and offerings are subject to cancellation** based on registration.
- **Instructions for tuition payment will be available at the first class. If tuition is not paid on time, some colleges impose a late fee. This may be up to \$100 or more, and is determined by each college's policy.**
- **If you drop a course after attending the first session**, a portion of your tuition may be refunded after the UFT Course Program and the college offering the course receive written notification of your decision. The refund will be pro-rated in accordance with the established college/program policy. Processing refunds takes at least six weeks.

IMPORTANT NOTICE REGARDING DEGREE & CERTIFICATE PROGRAMS

Descriptions of degree and certificate programs have been provided to the UFT Course Program by the collaborating colleges or universities. Any problems, issues or concerns regarding this information or your academic status must be addressed there and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.



Promoting Professionalism

UFT Educational Programs lead the way

When it comes to expanding the knowledge and skills of UFT members, no one does it better than the UFT Educational Programs. They include:

- UFT Teacher Center
- NYSUT Education and Learning Trust
- UFT/Department of Education Peer Intervention Program
- Mandated Workshops on:
 - Child Abuse Recognition
 - The Needs of Children with Autism
 - Violence Prevention
 - Dignity for all Students Act (DASA): Training in Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention

The NYSUT education and Learning Trust and the UFT Course Program offer a wide variety of non-nonsense, hands-on, credit-bearing courses taught by savvy classroom teachers at sites citywide. These courses can be used to meet state certification, to achieve salary differentials or to enhance your professional growth.

The UFT Teacher Center also has school-based consultants who provide day-to-day professional support in schools throughout the city. Through local resource centers full of instructional materials, they work with individual UFT members as well as with programs and entire schools, providing workshops, planning sessions, coaching and other support activities.

New York State requires all teachers who are seeking initial certification to take four workshops. One is on recognizing the signs of child abuse and learning how to report it; another is on preventing violence in schools; the third is on the needs of children with autism; and the fourth is on prevention and intervention against bullying. Visit www.uft.org for workshop scheduling.

IMPORTANT NOTICE TO ALL TEACHERS APPLYING FOR NYS INITIAL CERTIFICATION IN ADDITION TO OTHER REGULATIONS, THE STATE REQUIRES TEACHERS TO ATTEND WORKSHOPS ON:

- **MANDATED REPORTER TRAINING-CHILD ABUSE (TWO HOURS)**
- **THE NEEDS OF CHILDREN WITH AUTISM (THREE HOURS)**
- **VIOLENCE PREVENTION(TWO HOURS)**
- **DIGNITY FOR ALL STUDENTS ACT (SIX HOURS)**

Getting Credit



Here are answers to several common questions the UFT Course Program receives:

- If you are in a master's or doctoral program, you should check with your college to verify that it will accept particular courses in this educational supplement for credit toward your degree.
- Only the NYS Education Department can tell you which of these courses will meet your individual certification requirements. Although the state has approved all of these courses, that does not mean that every course will satisfy your particular requirements, so we urge you to contact the State Education Department at 518-474-3901 or TCERT@mail.nysed.gov.
- The NYS Education Department often updates certification requirements. Most classroom teaching certificates require three semester hours in methods of teaching reading. Many require additional semester hours in teaching literacy skills. Each individual evaluation form will give the amount of literacy course work required beyond the three semester hours needed in methods of teaching reading. You may select reading courses listed in this catalog.
- Although all of these graduate-level courses carry college credit, courses offered by the UFT Course Program do not, in and of themselves, lead to a graduate degree, with these exceptions:

MERCY UNIVERSITY

- MS in Education
- MS in Teaching Literacy MS in Teaching TESOL

NEW YORK INSTITUTE OF TECHNOLOGY

- MS in Childhood Education, Grades 1-6
- MS in Adolescence Education: Specialist in Mathematics MS in Adolescence Education: Specialist in Science
- MS in Childhood Education: Professional Certification MS in School Counseling
- MS in School Counseling with Bilingual Extension

TOURO UNIVERSITY

- MS in Education and Special Education
- MS in Educational Technology

IT IS IMPORTANT TO NOTE THAT STUDENTS MUST APPLY FORMALLY TO THE COLLEGE, MEET ALL REQUIREMENTS, AND BE ACCEPTED FOR MATRICULATION INTO THE COLLEGE'S MASTER'S DEGREE PROGRAM.

Touro University Course Schedule Summer 2026

Week #	Monday	Tuesday	Wednesday	Thursday
Week 1	6/29	6/30	7/1	7/2
Week 2	7/6	7/7	7/8	7/9
Week 3	7/13	7/14	7/15	7/16



Secretarial Courses Summer 2026

Week #	Monday	Tuesday	Wednesday	Thursday
Week 1	7/6	7/7	7/8	7/9
Week 2	7/13	7/14	7/15	7/16
Week 3	7/20	7/21	7/22	7/23



MASTER'S DEGREE PROGRAMS



READ CAREFULLY:

All teachers seeking to matriculate in any college's master's degree program must apply directly to the college, meet all requirements and be accepted by that college. A college has sole discretion over which courses, if any, will be accepted toward one of its master's degrees, and also how many courses you are required to take on campus.

A college may or may not accept UFT-sponsored courses that are not part of a particular master's degree program. Be sure to check with the college so that your efforts are not wasted. The master's degree descriptions listed here are presented to highlight each particular program's requirements, but are not meant to substitute for the college's own catalog.

It is highly recommended that you obtain a college catalog for admission policies and procedural information.

Mercy University

Note: There are two sessions for each course and Mercy courses do not follow the UFT calendar.

NYSUT's Education & Learning Trust (NYSUT ELT) and Mercy University have partnered to deliver an online graduate education program and Advanced Certificate programs to NYSUT members with flexible schedules at an affordable cost. NYSUT members can obtain a graduate degree and/or fulfill state certification requirements online. You do not need to be located within miles of a Mercy campus. Now, all members across the state can take advantage of this opportunity!

- **Master of Science in Education: Early Childhood Education, Birth-Grade 2**
- **Master of Science in Education: Childhood Education, Grades 1-6**
- **Master of Science in Education: Teaching Literacy, Birth- Grade 12**
- **Master of Science in Education: Teaching English to Speakers of Other Languages (TESOL)**
- **Master of Science in Education: Adolescence Education, Grades 7-12**
- **Master of Science in Education: Teaching Students with Disabilities in Early Childhood and Childhood**
- **Master of Science in Education: Teaching Students with Disabilities, Birth- Grade 6 and Early Childhood**

Program participants have an opportunity to earn up to 15 education credits and apply successfully completed courses toward a Mercy University master's degree. NYSUT/ELT offers these courses as part of a diverse degree program. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822), plus a \$50 registration fee.** There will be a \$50 administration fee for cancelling your participation in a class. Students will be charged 2 weeks prior to the start of class.

**\$30 tech fee will be paid on the first day of class via our Moodle platform. Tech fee is non-refundable



IMPORTANT INFORMATION

Students are not eligible to register for a Mercy sponsored course through NYSUT ELT or UFT if:

- they have already completed 15 Mercy University credits through NYSUT ELT or UFT,
- they are currently matriculated into a Mercy University degree or Advanced Certificate Program,
- they are on a financial hold with Mercy University or they were academically dismissed by Mercy University.

ELT is not responsible for reimbursement of tuition for students who register for any Mercy courses if they meet any of these criteria.

MASTER OF SCIENCE IN EARLY CHILDHOOD EDUCATION, BIRTH-GRADE 2

This program leads to NYS certification in Early Childhood Education: Birth-Grade 2 and requires 39 total credits.

Required core courses

- **EDUC 500** - Educational Foundations from Diverse Perspectives Credits: 3
- **EDUC 502** - Foundations in Education for Students with Disabilities, Credits: 3
- **EDUC 505** - Teaching English as a Second Language, Credits: 3
- **EDUC 507** - Approaches to Literacy Instruction in Early Childhood through Adolescence, Credits: 3
- **EDUC 513** - Introduction to Early Childhood Education: Foundations, Methods and Materials, Credits: 3

***After completing NYSUT core course(s) with a grade of B or above, students formally apply to Mercy University for matriculation in order to complete remaining requirements.**

Mercy Courses:

- EDUC 506** - Educational Evaluation and Assessment from Early Childhood through Adolescence, Credits: 3
- EDUC 514** - Working with Parents and Families of Children, in Early Childhood and Childhood, Credits: 3
- EDUC 551** - Language Arts in Childhood and Early Childhood Education, Credits: 3
- EDUC 552** - Social Studies in Childhood and Early Childhood Education, Credits: 3
- EDUC 553** - Mathematics in Childhood and Early Childhood Education, Credits: 3
- EDUC 554** - Science in Childhood and Early Childhood Education. Credits: 3
- EDUC 605** - Assessing and Correcting Literacy Problems Practicum in Early Childhood and Childhood, Credits: 3
- EDUC 713** - Seminar in Teaching, Credits: 3
- Or
- EDUC 537** - Current Critical Issues in American Education, Credits: 3
- Or
- EDUC 709** - Student Teaching Experience, Credits: 3

Childhood Education

This program leads to NYS certification in Childhood Education: Grades 1 - 6 and requires 36 total credits.

Required core courses

- **EDUC 500** - Educational Foundations from Diverse Perspectives, Credits: 3
- **EDUC 502** - Foundations in Education for Students with Disabilities, Credits: 3
- **EDUC 505** - Teaching English as a Second Language, Credits: 3
- **EDUC 507** - Approaches to Literacy Instruction in Early Childhood through Adolescence, Credits: 3

***After completing NYSUT core course(s) with a grade of B or above, students formally apply to Mercy College for matriculation in order to complete remaining requirements.**

Mercy Courses:

- EDUC 506** - Educational Evaluation and Assessment from Early Childhood through Adolescence, Credits: 3
- EDUC 605** - Assessing and Correcting Literacy Problems Practicum in Early Childhood and Childhood, Credits: 3
- EDUC 514** - Working with Parents and Families of Children, in Early Childhood and Childhood, Credits: 3
- EDUC 551** - Language Arts in Childhood and Early Childhood Education, Credits: 3
- EDUC 552** - Social Studies in Childhood and Early Childhood Education, Credits: 3
- EDUC 553** - Mathematics in Childhood and Early Childhood Education, Credits: 3
- EDUC 554** - Science in Childhood and Early Childhood Education, Credits: 3
- EDUC 709** - Student Teaching Experience, Credits: 3

Or

- EDUC 713** - Seminar in Teaching, Credits: 3
- EDUC 537** - Current Critical Issues in American Education, Credits: 3*

***(Required in lieu of student teaching course for eligible candidates)**

Master of Science in Education: Teaching Literacy, Birth-Grade 12

Students entering the Master of Science in Literacy programs must have a provisional or initial teaching certificate in another certificate title, prior to registering for these NYSUT courses.

Required core courses

- **EDUC 507** Approaches to Literacy Instruction in Early Childhood through Adolescence including Students with Disabilities
- **EDUC 561** Literacy Instruction for Students with Special Needs
- **EDUC 590** The Teaching of the Writing Process
- **EDUC 573** Learning Technology Across the English Language Arts
- **EDUC 648** Dimensions of Learning and Literacy

***After completing NYSUT core course(s) with a grade of B or above, students formally apply to Mercy College for matriculation in order to complete remaining requirements.**

Mercy Courses:

- EDUC 522** - Language Development and Literacy Acquisition, Credits: 3
- EDUC 573** - Learning Technology across the English Language Arts Curriculum, Credits: 3
- EDUC 591** - Child and Adolescent Literature, Credits: 3
- EDUC 643** - Reading and Writing in the Content Areas, Grades 5-12, Credits: 3
- EDUC 648** - Dimensions of Learning and Literacy, Credits: 3
- EDUC 659** - Practicum in Literacy Assessment (cc), Credits: 3
- EDUC 660** - Practicum in Literacy Instructional Practices, Credits: 3
- EDUC 658** - Seminar in the Organization and Administration of Literacy Programs Credit(s): 3 (Capstone)

NOTE REGARDING CERTIFICATION REQUIREMENTS

If you are taking classes to seek certification, the following courses are recommended:

Early Childhood Developmental Level

Certificate Requirements:

UNY 717 Beginning Reading PreK-2

Childhood Education

Certificate Requirements:

CURI 6504 Building Mathematical Understanding for Grades 3-5

CURI 6521 Literacy Instruction in The Elementary Classroom

Adolescent Developmental Level

Certificate Requirements:

CURI 6501 Adolescent Development

CURI 6502 Adolescent Literacy



Master of Science in Education: Teaching English to Speakers of Other Languages (TESOL)

This program leads to NYS certification in Teaching English to Speakers of Other Languages (TESOL) and requires (33-36) total credits.

Required core courses

- **EDUC 505** - Teaching English as a Second Language, Credits: 3
- **EDUC 507** - Approaches to Literacy Instruction in Early Childhood through Adolescence, Credits: 3
- **EDUC 590** - The Teaching of Writing and the Writing Process, Credits: 3

***After completing NYSUT core course(s) with a grade of B or above, students formally apply to Mercy University for matriculation in order to complete remaining requirements.**

Mercy Courses:

EDUC 501 - Education in Today's Schools, Credits: 3

EDUC 504 - Cultural Perspectives and the Teaching Learning Process, Credits: 3

EDUC 506 - Educational Evaluation and Assessment from Early Childhood through Adolescence, Credits: 3

EDUC 508 - Theory and Practice in Bilingual Education, Credits: 3

EDUC 509 - Linguistics and Language Development, Credits: 3

EDUC 616 - Theory and Practice of Second Language Teaching for Students with Disabilities, Credits: 3

EDUC 629 - Modern English Structure and the Teaching of English as a Second Language, Credits: 3

EDUC 636 - Methods and Materials of Teaching English as a Second Language through the Content Area Pre-K–12, Credits: 3

EDUC 713 - Seminar in Teaching, Credits: 3

Master of Science in Education: Adolescence Education, Grades 7 - 12

This program leads to NYS certification in Adolescence Education, Grades 7 - 12 and requires 36 total credits.

Required core courses

- **EDUC 500** - Educational Foundations from Diverse Perspectives, Credits: 3
- **EDUC 502** - Foundations in Education for Students with Disabilities, Credits: 3
- **EDUC 505** - Teaching English as a Second Language, Credits: 3
- **EDUC 507** - Approaches to Literacy Instruction in Early Childhood through Adolescence, Credits: 3

***After completing NYSUT core course(s) with a grade of B or above, students formally apply to Mercy University for matriculation in order to complete remaining requirements.**

Mercy Courses:

EDUC 506 - Educational Evaluation and Assessment from Early Childhood through Adolescence, Credits: 3

Select one of the following based on content area:

EDUC 511A - Methods and Materials in Secondary Mathematics Education, Credits: 3*
Pertinent to the area of Certification

EDUC 511B - Methods and Materials in Secondary Science Education, Credits: 3*
Pertinent to the area of Certification

EDUC 511C - Methods and Materials in Secondary Social Studies Education, Credits: 3*
Pertinent to the area of Certification

EDUC 511D - Methods and Materials in Secondary English Education, Credits: 3*
Pertinent to the area of Certification

EDUC 517 - Educational Psychology and Adolescent Development, Credits: 3

EDUC 518 - Method and Materials in Middle Childhood Education, Credits: 3

EDUC 643 - Reading and Writing in the Content Areas, Grades 5–12, Credits: 3

EDUC 709 - Student Teaching Experience, Credits: 3 or

EDUC 713 - Seminar in Teaching, Credits: 3

Specialization Courses (Select Two Courses from the Same Content Area – See Below) Credits: 6

Content Area Specialization Courses

Specialization Courses (Select Two – Must be From Same Content Area)
English

ENGE 540 - Applied English Grammar, Credits: 3

ENGE 541 - Analyzing Short Fiction, Credits: 3

Social Studies

Select two of the following:

HSTE 533 - Critical Issues in U. S. History, Credits: 3

HSTE 535 - American Government, Credits: 3

HSTE 534 - Critical Issues in Global History, Credits: 3

HSTE 536 - Theories of Globalization, Credits: 3

Mathematics

Select two of the following:

MTHE 535 - Problem Solving in Mathematics, Credits: 3

MTHE 536 - History of Mathematics, Credits: 3

MTHE 540 - Enriching the Teaching of Secondary School Mathematics, Credits: 3

MTHE 542 - Enhancing Mathematics with STEM, Credits: 3

MTHE 543 - Robotics and Programming for the Classroom, Credits: 3

Select two of the following:

SCIE 553 - Engineering for the Secondary Classroom, Credits: 3

SCIE 554 - Leadership in STEM, Credits: 3

SCIE 555 - Forensic Science, Credits: 3

SCIE 556 - Oceanography, Credits: 3

SCIE 557 - Bioengineering, Credits: 3

Physics

Select two of the following:

SCIE 553 - Engineering for the Secondary Classroom, Credits: 3

SCIE 554 - Leadership in STEM, Credits: 3

SCIE 555 - Forensic Science, Credits: 3

SCIE 556 - Oceanography, Credits: 3

SCIE 558 - Physical Science, Credits: 3

Chemistry

Select two of the following:

SCIE 553 - Engineering for the Secondary Classroom, Credits: 3

SCIE 554 - Leadership in STEM, Credits: 3

SCIE 555 - Forensic Science, Credits: 3

SCIE 556 - Oceanography, Credits: 3

SCIE 558 - Physical Science, Credits: 3

Master of Science in Education: Teaching Students with Disabilities in Early Childhood and Childhood

This program leads to NYS certification in Teaching Students with Disabilities in Early Childhood and Childhood and requires **42 total credits**.

Required core courses

- **EDUC 500** - Educational Foundations from Diverse Perspectives Credit(s): 3
- **EDUC 502** - Foundations in Education for Students with Disabilities Credit(s): 3

***After completing NYSUT core course(s) with a grade of B or above, students formally apply to Mercy University for matriculation in order to complete remaining requirements.**

Mercy Courses:

EDUC 522 - Language Development and Literacy Acquisition, Credits: 3

EDUC 529 - Diversity, Equity and Inclusion, Credits: 3

EDUC 531 - Methods and Materials in Teaching Students with Disabilities, Birth–Grade 6, Credits: 3

EDUC 534 - Differentiated Instructional Methods and Materials, Credits: 3

EDUC 546 - Educational Assessment for Students with Disabilities, Credits: 3

EDUC 548 - Principles and Strategies of Classroom Management, Credits: 3

EDUC 617 - Literacy Instruction, Birth–Grade 6, Credits: 3

EDUC 641 - Autism, Credits: 3

EDUC 657 - Collaboration and Consultation for Students with Special Needs, Credits: 3

EDUC 674 - Assitv/Lrn Tech Std Dis/Sp Nds, Credits: 3

EDUC 709 - Student Teaching Experience, Credits: 3

*Capstone/Clinical

Summer 2026 Course Offerings

EDUC 500: Educational Foundations from Diverse Perspectives

This course provides a critical overview of the forces (historical, legal, financial, organizational, and philosophical) that provide for the foundation of education. It will provide a forum for students to examine, debate and speculate about the controversies that impact schools and teachers now and into the future. These basic concepts of education are examined from the diverse perspectives of race, gender, disabilities, and language learners. Aspects of education such as funding, instructional strategies, and due process procedures will be examined for their impact on social justice concerns such as equity and access, alternative ways of knowing, funds of knowledge, and other cultural factors as they impinge on the learning process. The role of the teacher as facilitator of critical thinking and as promoter of socially responsible action in the society will be considered. 10 hours of fieldwork required.

Required Text: All materials on moodle platform-no textbook required.

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

Session 1: Registration deadline is 6/3/26 and course runs 10 weeks. Participants should log in daily to review and check assignments.

Session 2: Registration deadline is 6/17/26 and course runs 10 weeks. Participants should log in daily to review and check assignments.

SESSION 1	DATES: 6/8/26-8/14/26
SESSION 2	DATES: 6/22/26-8/28/26

EDUC 502: Foundations in Education for Students with Disabilities

This course will assist teachers in their understanding of the nature of students within the full range of disabilities, special health-care needs, and the effect of those disabilities and needs on learning and behavior.

Students will examine current trends, historical, legal, and social foundations of education for students with disabilities.

Required Text(s): Introduction to Contemporary Special Education New Horizons ISBN #9780134895086

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

Session 1: Registration deadline is 6/3/26 and course runs 10 weeks.

Participants should log in daily to review and check assignments.

Session 2: Registration deadline is 6/17/26 and course runs 10 weeks.

Participants should log in daily to review and check assignments.

SESSION 1	DATES: 6/8/26-8/14/26
SESSION 2	DATES: 6/22/26-8/28/26

EDUC 505: Teaching English as a Second Language

Historical, legal, theoretical and practical aspects of teaching English to learners of English as a Second Language in pre-school through 12th grade. Course content includes language acquisition theories for children and adults, as well as for students with special needs. Student language assessment, identification, academic placement, and a variety of successful instructional approaches and strategies will be explored. 10 hours of fieldwork required.

Required Text: Reading, Writing, and Learning in ESL, 7th ed. ISBN: 9780134014548. Books can be purchased at your favorite bookstore.

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

Session 1: Registration deadline is 6/3/26 and course runs 10 weeks.

Participants should log in daily to review and check assignments.

Session 2: Registration deadline is 6/17/26 and course runs 10 weeks.

Participants should log in daily to review and check assignments.

SESSION 1	DATES: 6/8/26-8/14/26
SESSION 2	DATES: 6/22/26-8/28/26

EDUC 507: Approaches to Literacy Instruction in Early Childhood through Adolescence

Examination and analysis of effective literacy instruction for students at all levels. This course includes the exploration of appropriate techniques for diverse learners. Techniques for continued assessment in reading, remediation, and enrichment will also be discussed. Requires practical application of methods in classroom and field assignments such as observation records, tutoring, and diagnostic evaluation and analysis.

One required textbook: *Teaching Reading in the 21st Century: Motivating All Learners*, ISBN: 978-01351-9675-5. Book can be purchased at your favorite bookstore.

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

Session 1: Registration deadline is 6/3/26 and course runs 10 weeks.

Participants should log in daily to review and check assignments.

Session 2: Registration deadline is 6/17/26 and course runs 10 weeks.

Participants should log in daily to review and check assignments.

SESSION 1	DATES: 6/8/26-8/14/26
SESSION 2	DATES: 6/22/26-8/28/26

EDUC 513: Introduction to Early Childhood Education: Foundations, Methods, and Materials

The course presents a historical overview of the foundations in early childhood education. Students will study and review the process of social, emotional cognitive, linguistic, physical and aesthetic growth and development in young children, birth through grade two. The significance and effectiveness of past and present trends regarding the different types of early childhood programs will be discussed. Attention will also focus on the importance of play in the life of the child; language literacy and communication; developmentally appropriate lessons and activities; creating learning environments conducive to learning; study of model programs, concept building, curriculum design, assessment strategies, classroom management, and parent involvement.

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

No Required Textbooks.

Session 1: Registration deadline is 6/3/26 and course runs 10 weeks.

Participants should log in daily to review and check assignments.

Session 2: Registration deadline is 6/17/26 and course runs 10 weeks.

Participants should log in daily to review and check assignments.

SESSION 1	DATES: 6/8/26-8/14/26
SESSION 2	DATES: 6/22/26-8/28/26

EDUC 561: Literacy Instruction for Students with Special Needs

Candidates will develop competencies enabling them to provide appropriate instruction for students experiencing difficulties in acquiring literacy skills. These include students receiving academic intervention services, and those in compensatory and special education programs.

***Please note: 10 hours field work is required for those students planning on matriculating into Mercy University to receive Master's and/or Advanced Certificate in Literacy. These logs serve as a chance for self-reflection, self-assessment, and conversation with others as they examine Literacy practices and issues.**

Required Text: *Assessing and Correcting Reading and Writing Difficulties*, ISBN 978-01345166-22

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

Session 1: Registration deadline is 6/3/26 and course runs 10 weeks. Participants should log in daily to review and check assignments.

Session 2: Registration deadline is 6/17/26 and course runs 10 weeks. Participants should log in daily to review and check assignments.

SESSION 1	DATES: 6/8/26-8/14/26
SESSION 2	DATES: 6/22/26-8/28/26

EDUC 590: The Teaching of Writing and The Writing Process

The interrelationship of teaching and writing are examined. Process writing and interactive methodologies will be reviewed. Emphasis will be placed on defining and describing the interactive writing process within the broader language and literacy.

***Please note: 10 hours field work is required for those students planning on matriculating into Mercy University to receive Master's and/or Advanced Certificate in Literacy. These logs serve as a chance for self-reflection, self-assessment, and conversation with others as they examine Literacy practices and issues.**

Two Required Texts: *Teaching Writing: Balancing Process and Product*, 7th edition, Thompkins. ISBN: 9780134446783 & *The Reading/Writing Connection: Strategies for Teaching & Learning in the Secondary Classrooms* ISBN: 9780137056071

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

Session 1: Registration deadline is 6/3/26 and course runs 10 weeks.

Participants should log in daily to review and check assignments.

Session 2: Registration deadline is 6/17/26 and course runs 10 weeks.

Participants should log in daily to review and check assignments.

SESSION 1	DATES: 6/8/26-8/14/26
SESSION 2	DATES: 6/22/26-8/28/26



Build your skill set while on a teaching sabbatical starting fall 2023 at Mercy College!

Are you a licensed New York City Public School teacher?

Mercy's School of Education is pleased to offer a program for eligible teachers to enhance their teaching skills while on sabbatical.



Course of study: Half-year (8 credits) or full year (16 credits). Many of these graduate courses are eligible to be transferred into an Advanced Certificate or Master's Program in Education at Mercy.

Choose from three tracks depending on your specialization:

1. TESOL
2. Teaching Students With Disabilities
3. Teaching Literacy



The program is designed to align with UFT requirements for sabbatical leave and courses are held during our fall and spring 15 week semesters.

Program cost:

Tuition | **\$470/credit** • Program Fee | **\$50/term**

Begin your sabbatical program at Mercy by applying today!

Apply to Mercy using our Non-Matriculant application for graduate coursework at: mercy.edu/apply-now

If you have any questions or want more information, feel free to reach out to:

Sarah Martinez at: smartinez75@mercy.edu

TOURO UNIVERSITY

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

REGISTRATION PROCEDURES

SEE PAGE 3-5

TUITION IS SUBJECT TO CHANGE.

IMPORTANT NOTICE: Current Touro matriculated students or students who have been taking courses at Touro University cannot register for these off-campus courses. Students who are planning to take off-campus courses and then matriculate cannot register for courses offered directly by Touro.

The UFT Course Program has collaborated with Touro University to offer three master's programs leading to Master of Science in Education and Special Education or Master of Science in Special Education.

All of these programs have been approved by the Department of Education. While you are taking courses through the UFT Teacher Center, please contact Ms. Jennifer Malagoli, Coordinator of Touro/UFT Cohort, at Jennifer.malagoli@touro.edu if you have any questions.

Potential candidates should be aware that since most off-campus courses end later than those on campus, a diploma may not be awarded until the semester following the completion of course work.

NOTE:

To register for these off-campus courses, a minimum undergraduate GPA 2.25 is required.

MASTER OF SCIENCE IN EDUCATION AND SPECIAL EDUCATION

Touro University, in conjunction with the UFT Course Program, is offering three master's programs leading to New York State Teacher certification in both Education and Special Education:

MASTER OF SCIENCE IN EDUCATION AND SPECIAL EDUCATION, BIRTH-GRADE 2 – 36 credits

The Early Childhood program offers study of early childhood development, early intervention, and learning and teaching processes in preschool, kindergarten and primary grade levels. This program leads to NYS Initial or Professional Teacher Certification in early childhood education (birth-grade 2) and teaching students with disabilities (birth-grade 2) upon graduation from the program and completion of all NYS Education Department (NYSED) requirements, including passing grades on NYSED teacher certification examinations. NYS Professional Teacher Certification is awarded after three full years (September-June) of full-time teaching experience.

MASTER OF SCIENCE IN EDUCATION AND SPECIAL EDUCATION, GRADE 1-6 – 36 credits

The Childhood program offers study of childhood development and the learning and teaching processes in grades 1-6. This program leads to NYS Initial or Professional Teacher Certification in childhood education (grades 1-6) and teaching students with disabilities (grades 1-6) upon graduation from the program and completion of all NYS Education Department (NYSED) requirements, including passing grades on NYSED teacher certification examinations. NYS Professional Teacher Certification is awarded after three full years (September-June) of full-time teaching experience.

MASTER OF SCIENCE IN SPECIAL EDUCATION, GRADE 7-12 – 42 credits

The program in teaching students with disabilities at the grade 7-12 level offers study of adolescent development and learning and teaching processes, particularly as they pertain to students with disabilities at the grade 7-12 level. This program leads to New York State Initial or Professional Teacher Certification in teaching students with disabilities, generalist, grades 7-12, upon graduation from the program and completion of New York State Education Department (NYSED) requirements, including receipt of passing grades on NYSED teacher certification examinations and a three-hour workshop on autism. NYS Professional Teacher Certification is awarded after three full years (September - June) of full-time teaching experience.



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3. **Log on!** You'll need a UFT.org username and password to access this new technology.

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PROGRAM REQUIREMENTS

General core courses

Initially, non-matriculated students must take the following five general core courses (15 credits) at \$600 per 3-credit course (plus a \$50 registration fee), as offered through the UFT's "T" program of study:

- EDPN 620 Child Development and Learning in Cultural Context
- EDSN 600 History and Philosophy of Education and Special Education
- EDSN 640 Assessment of Individual Differences in General Education and Special Education: A Socio-Cultural Perspective
- EDSN 650 Educational Technology in General and Special Education
- SEDN 602 Introduction to Teaching Students with Disabilities

NOTE: If successfully completed these courses will be applied to the Touro MS degree program, upon matriculation. Please note courses older than six years may not be applied to MS program.

NOTE:

Students may not take more than two courses per semester. All classes except EDSN 650 will take place on ZOOM.

APPLYING FOR MATRICULATION

All remaining courses must be taken directly with Touro University GSE at the regular tuition rate with a \$150 per course discount. In 2025-26, the regular tuition rate is \$2,070 per three-credit course. Tuition rates are subject to change.

Requirements for matriculation to MS in Education and Special Education Programs:

- A minimum undergraduate grade point average of 2.25 (on a 4.0 scale)
- A minimum grade point average of 3.0 in the courses taken through the UFT program
- An undergraduate major or its equivalent in the Liberal Arts and Sciences
- To be eligible for Initial NYS Teacher certification upon graduation, you also need to have Undergraduate work in each of the following areas:
 - English Composition Arts – 6 credits
 - Historical and Social Sciences – 6 credits
 - Sciences – 6 credits
 - Mathematics – 6 credits



To matriculate, please contact Jennifer Malagoli at jennifer.malagoli@touro.edu

ABSOLUTELY NO LATE REGISTRATION.

Pre-registration with the UFT must be received prior to June 16, 2026



EDPN 620 • CHILD DEVELOPMENT AND LEARNING IN CULTURAL CONTEXT—Touro University • This course focuses on the nature of physical, cognitive, emotional, social and moral development from birth through adolescence, with implications for learning and teaching; major orientations in the study of child development, including Vygotsky’s and the neo-Vygotskian theories of child development and learning; periods of child development from birth through adolescence seen in socio-cultural context, with implications for learning and teaching; integration of theory and research findings from the fields of developmental and educational psychology; and exploration of multicultural contexts for growth, development and learning with diverse student populations. Additional time will be scheduled for project counseling and small-group instruction. 3 graduate credits. **Tuition is \$600 plus a \$50 registration fee.**

UFT CODE: T1.1	INSTRUCTOR Steve Cohen	TIME: 1:00 P.M.- 4:15 P.M.	IST CLASS: 6/29/2026
UFT CODE: T1.2	INSTRUCTOR Steve Cohen	TIME: 4:45 P.M.- 8:00 P.M.	IST CLASS: 6/29/2026

EDSN 600 • HISTORY AND PHILOSOPHY OF EDUCATION AND SPECIAL EDUCATION—Touro University • This course focuses on historical and philosophical underpinnings of modern educational theory and practice; ancient Greek, early Jewish, Christian and Muslim writings on education; philosophical developments in the Renaissance, Reformation, revolutionary and modern periods; social, cultural and ideological forces that have shaped educational policies in the United States; and current debates on meeting the wide range of educational and social-emotional needs of students from diverse communities. Attention is also directed to the role of technology in education and society at large, as well as to critical thinking skills and informational literacy. 3 graduate credits. **Tuition is \$600 plus a \$50 registration fee.**

UFT CODE: T2.1	INSTRUCTOR Carolyn Givens- Lambert	TIME: 12:00 P.M.- 3:15 P.M.	IST CLASS: 6/29/2026
UFT CODE: T2.2	INSTRUCTOR Maureen Meltzer	TIME: 4:30 P.M.- 7:45 P.M.	IST CLASS: 6/29/2026

EDSN 640 • ASSESSMENT OF INDIVIDUAL DIFFERENCES IN GENERAL EDUCATION AND SPECIAL EDUCATION: A SOCIO-CULTURAL PERSPECTIVE—Touro University • This course focuses on assessment in general education and special education of individual differences in intelligence, learning potential, personality, motivation and school achievement; management of data from assessment and monitoring of student progress; characteristics of standardized tests; the role of educational testing in program design and informing instruction, particularly for students with disabilities, including children with autism; assessment of young children; use of achievement tests; introduction to dynamic (or interactive) assessment; differences between static and dynamic assessment; the use of teacher-made informal tests; opportunity to observe and practice the use of achievement tests and curriculum-based assessment approaches in classrooms. 3 graduate credits. **Tuition is \$600 plus a \$50 registration fee.**

UFT CODE: T3.1	INSTRUCTOR Bonnie Strum	TIME: 9:00 A.M.- 12:15 P.M.	IST CLASS: 6/29/2026
UFT CODE: T3.2	INSTRUCTOR Bonnie Strum	TIME: 1:00 P.M.- 4:15 P.M.	IST CLASS: 6/29/2026

EDSN 650 • EDUCATIONAL TECHNOLOGY IN GENERAL AND SPECIAL EDUCATION—Touro University • This course focuses on the design and use of computers and other technological devices that facilitate communication, learning and related functions in educational contexts for children in general and special education; use of technology to foster access to curriculum for all students; technology for use in fostering literacy and remediating reading disabilities; special applications with computers in the classroom; information literacy; use of technology for children with autism; and recent developments in the field of assistive technology for students with disabilities. 3 graduate credits. Tuition is \$600 plus a \$50 registration fee. **NOTE:** This course will be conducted asynchronously between 2/23-6/1. **Tuition is \$600 plus a \$50 registration fee.**

UFT CODE: T4.1	INSTRUCTOR: Aleksander Polyakov	Asynchronous	Class Runs: 6/29-7/16
UFT CODE: T4.2	INSTRUCTOR: Vyachelslav Khaitov	Asynchronous	Class Runs: 6/29-7/16

SEDN 602 • INTRODUCTION TO TEACHING

STUDENTS WITH DISABILITIES—Touro University •

This course focuses on the historical background of current approaches to teaching children with disabilities; special education and the Individuals with Disabilities Act; current theories and methodologies in working with students with disabilities; inclusion and the concept of the least restrictive environment; early intervention; special education, curricula, classroom management and use of technology; educational challenges and instructional approaches to children with mental retardation, physical and sensory impairments, language delays, emotional disturbance and learning disabilities; special attention to work with children with autism; application of principles of differentiated instruction; and an introduction to approaches and debates on reading and language arts instruction for native English speakers and English language learners. 3 graduate credits. **Tuition is \$600 plus a \$50 registration fee.**

UFT CODE: T5.1	INSTRUCTOR Gerri Cookler	TIME: 1:00 P.M.- 4:15 P.M.	1ST CLASS: 6/29/2026
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UFT CODE: T5.2	INSTRUCTOR Joe Simmons	TIME: 4:30 P.M.- 7:45 P.M.	1ST CLASS: 6/29/2026
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TOURO
UNIVERSITY

Graduate School
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Earn a Master's Degree *in* Educational Technology and Do **More** in Your Career

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**1st Master's Degree | 1st salary differential *or*
2nd Master's Degree | 2nd salary differential (30 above)**

Affordable tuition (Special discounted UFT pricing)

Certification exam prep • No GRE requirement

For information, contact **the UFT**: 52 Broadway, New York, NY 10004 (near Wall Street)

Send all mail and inquiries to this address.

OR Call 212-475-3737 and ask for a UFT Course Program assistant.

Please have the following ready when you call: UFT code, course title, and location of your course.

Master of Science in Educational Technology Program

"Innovative EdTech Tools and Activities to Motivate K-12 Learners Online"

Get insight into the post-COVID EdTech landscape
Learn about using Canva, Parlay, and Yellowdig in the classroom

Program Overview – Master of Science in Educational Technology program

- The Master of Science in Educational Technology program at Touro Graduate School of Technology trains graduates to effectively use educational technology in K-12 schools, colleges, and universities.
- This flexible Master of Science in Educational Technology, NYSED-approved teacher education program is designed to help you advance your NYS teacher professional certification in the EdTech field.

Salary Benefits

- Many New York State teachers who complete a second master's degree or 30 credits past their first master's degree become eligible for an additional salary differential.
- For example, NYC Department of Education teachers may qualify for a salary increase throughout their career - including retirement benefits.

Study at your own pace online (asynchronously) or live, in class (on campus or online via zoom)

Our program is 100% asynchronous and online, allowing you to learn at your own pace and from the comfort of your home.

Online Course Experience

- Courses developed by professors and professional instructional designers.
- Designed for engaging, consistent online learning.
- Features include:
 - Clear expectations
 - Varied learning activities
 - Multiple interaction formats
- Flexibility to study anytime, anywhere, with structured deadlines.
- Courses match the academic rigor and standards of on-campus offerings.
- Supported by expert instructors and a dedicated online learning team.
- Faculty monitor each student's progress throughout the semester and are available to support students with any questions, issues, or concerns.

Graduates are Prepared for Careers

- Computer Lab Teacher / Technology Teacher
- Computer Cluster Teacher
- Professional Staff Developer
- Instructional Technology Coordinator
- Director of Technology

Special Requirements

- Degree candidates must already hold New York State initial teacher certification in any subject area. If you do not hold initial certification let's talk about our Instructional Technology Program.



Special Low UFT Pricing

By collaborating with the UFT Course Program, we're offering three courses: **EDIN 601, EDIN 623, and EDIN 651** at a special rate of **\$200 per credit, or \$600 per course.**

EDIN 601 - Impacts of computing and cybersecurity

Students will learn concepts related to Digital Citizenship, computers, Networks, the Internet, commonly used applications such as Google Docs and Sheets, as well as Internet security and privacy protection. This course prepares the groundwork for understanding the fundamentals of Information Technology in an educational environment.

Credits: 3
Prerequisites: None
Course delivery - Asynchronous

EDIN 623 - Foundations of Instructional Design

Teaches students to design instructional activities that are consistent with curriculum goals, based on accepted pedagogy and effective in helping students synthesize information in a meaningful way. Students explore the foundational theories of learning and investigate models of instructional design. The focus is on the process of learning, the instructional plan, the technologies that support this process, and the many ways that teaching and learning effectiveness can be assessed.

Credits: 3
Prerequisites: None
Course delivery - Asynchronous

EDIN 651 - Internet Technology in the Classroom

Examines the Internet and World Wide Web as technology integration tools for collaborative learning activities, data collection and exchange, virtual field trips, and online mentoring. Students also develop a more comprehensive understanding of how to carry out successful Internet research.

Credits: 3
Prerequisites: None
Course delivery - Asynchronous

Additional Information about M.S. in Educational Technology

Once students have successfully completed three courses through the UFT Course Program and met all other matriculation requirements, they may apply for matriculation to Touro University Graduate School of Technology.

To matriculate, please contact **Marekh Chikadze** at:

☎ 212.463.0400 ext.55248 or 646.648.2258

✉ marekh.chikadze@touro.edu

Additional courses can be completed at your own choice on-campus, remote, or online (asynchronous).

Program Requirements



Required Courses

- ▶ EDSE 600 History and Philosophy of Education and Special Education
This course is offered through the UFT Course Program
- ▶ EDIN 601 Impacts of computing and cybersecurity
- ▶ EDIN 617 Foundations of Instructional Technology - Teaching with Computers
- ▶ EDIN 622 Networking and cybersecurity in educational environment
- ▶ EDIN 623 Foundations of Instructional Design
This course is offered through the UFT Course Program
- ▶ EDIN 651 Internet Technology in the Classroom
This course is offered through the UFT Course Program
- ▶ EDIN 653 Technology Integration for School Leaders
- ▶ EDIN 670 The Educational Technology Specialist
- ▶ EDIN 692 Projects in the Educational Technology (Pedagogical)

Elective Courses

- ▶ EDIN 621 Advanced Web Applications in the Classroom
- ▶ EDIN 626 Teaching Computer Applications in the Classroom
- ▶ EDIN 641 Programming in the Classroom
- ▶ EDIN 642 Multimedia Education Applications in Software Development
- ▶ EDIN 643 Children, Technology and Media Literacy
- ▶ EDIN 646 Distance Learning Applications
- ▶ EDIN 652 Assistive and Special Needs Technology
- ▶ EDIN 654 21st Century Instructional Technology Models
- ▶ EDIN 673 Designing Online Instruction

A **\$100 scholarship per credit** applies to remaining courses under the special UFT rate, reducing the price from **\$670 to \$570 per credit**.

The total cost of the Program (including fees and discounts) is approximately \$16,500.

***Tuition is subject to change**

Please contact courses@ufttc.org if interested in registering.

Looking to become a NYS certified teacher? Are you a paraprofessional who wants their certification? Look no further than New York Tech!

New York Institute of Technology's Teacher Education Department offers three fully online Master's degree programs that lead to both initial and professional teaching certification.

Early Childhood Education – Birth to Grade 2 (39 credits)

Childhood Education – Grades 1-6 (39 credits)

Adolescent Education in either Biology, Chemistry, Physics, Math, English or Social Studies, Grades 7-12 (30 credits)

Our degree programs offer fully online courses, which are designed with paraprofessionals, teaching assistants, career changers and working professionals in mind. Our goal is to develop our student's understanding of child development, curriculum design, instructional practices, and the integration of technology in teaching and learning.

Why NYIT?

NYIT is ranked as one of the "Best Regional Universities" by U.S. News & World Report. It is also a 2019- 2020 College of Distinction. All Education Department programs at NYIT are fully accredited by the Council for Accreditation of Educator Preparation (CAEP). NYIT prepares future teachers to integrate technology with best practices for classroom instruction to meet the needs of a highly diverse student body. We offer a caring, creative learning environment with faculty who are committed to excellence in education and the development of reflective practitioners.

Apply Today!

To apply, please visit us at
www.nyit.edu/admissions/how_to_apply_graduate.

Don't have time to complete the full application, but want to start right away? Consider joining us as a visiting student!
www.nyit.edu/admissions/nonmatric_courses

Admissions Requirements

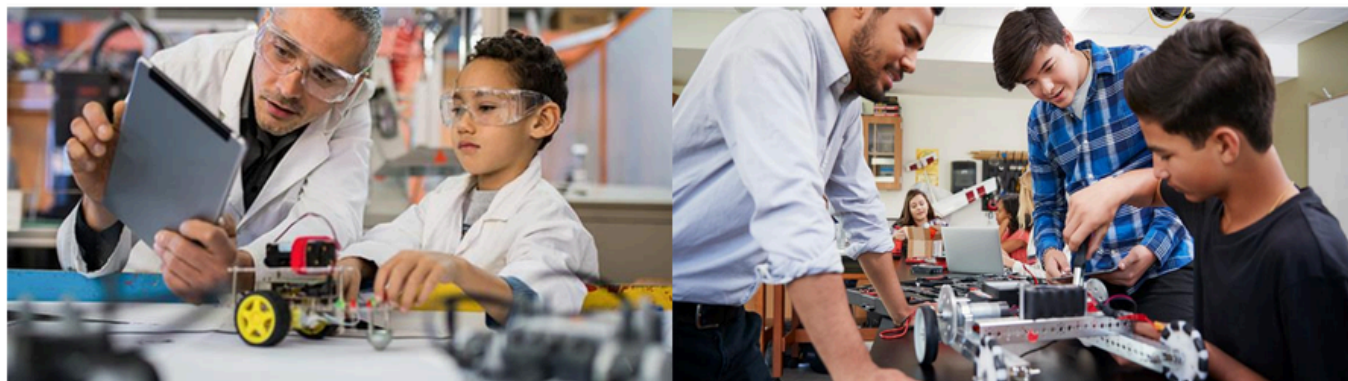
For admission into one of our degree programs, candidates must:

- Have an earned baccalaureate degree from an accredited college with a GPA of at least 3.0
- Submit two letters of recommendation as well as a personal statement
- Students interested in the Adolescent Education program must have 30 credits in their desired concentration area

For More Information

For more information on how to begin your teaching career today, please visit us at
www.nyit.edu/departments/education.

You can also contact Roseann Rizzo (rrizzo01@nyit.edu) or Kristen Schaefer (kschae04@nyit.edu) with any questions.



NEW YORK INSTITUTE OF TECHNOLOGY

MASTER DEGREES IN: EARLY CHILDHOOD EDUCATION; CHILDHOOD EDUCATION and ADOLESCENT EDUCATION

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

REGISTRATION PROCEDURES SEE PAGE 3-5

TUITION IS SUBJECT TO CHANGE



Up to 40 CTLE hours may be provided for NYIT courses.

MASTER OF SCIENCE IN CHILDHOOD EDUCATION, GRADES 1-6 (MSCHED) 39 CREDITS INITIAL CERTIFICATION and PROFESSIONAL CERTIFICATION

Upon completion of all NYS certification requirements, this program leads to a master's degree and eligibility for NYS Initial Certification and Professional Certification in Childhood Education, Grades 1-6. The program facilitates the development of an understanding of child development; curriculum design; effective instructional practices to teach all children; and the integration of technology in teaching and learning.

For initial certification, all applicants to the program must:

- have an earned bachelor's degree with a GPA of 3.0* and a major or its equivalent (minimum of 30-credit concentration) in biology, chemistry, economics, English, social studies, history, life science, mathematics, physics, psychology, or interdisciplinary arts and sciences;
- personal statement
- 2 letters of recommendation

* Students with a GPA of less than 3.0 require special advisement.

Foundation Courses:

- EDPC 603 Foundations I: Philosophy & Technology of Education
- EDPC 605 Curriculum Design and Development
- EDPC 610 Foundations II: Diversity, Learning and Technology
- EDPC 615 Human Growths and Development, B-Grade 6

Technology Core:

- EDPC 664 Institutes in Education

Literacy Core:

- EDLI 635 Theory and Practice of Literacy Instruction
- EDLI 636 Diagnosis and Remediation of Literacy Disorders

Content Core:

- EDLA 615 English Language Arts and Technology
- EDSS 620 Social Studies and Technology
- EDMA 625 Math, Science and Technology I
- EDSC 626 Math, Science and Technology II

Student Teaching:

- EDPC 681 Student Teaching and Seminar

College advisement for the MSCHED program is mandatory. For further information contact Roseann Rizzo at rrizzo01@nyit.edu, or call 516-686-7777.



MASTER OF SCIENCES IN EARLY CHILDHOOD EDUCATION, BIRTH TO GRADE 2- 39 CREDITS INITIAL AND PROFESSIONAL CERTIFICATION

Upon completion of all NYS certification requirements, this program leads to a master's degree and eligibility for NYS initial certification in Early Childhood Education, Birth to Grade 2. This program facilitates the development of an understanding of early childhood development, curriculum design; effective instruction practices to teach young children; and the integration of technology in teaching and learning. It prepares candidates for teaching in a variety of educational settings within the birth to grade 2 levels.

Foundation Courses:

- EDPC 603 Foundations I: Philosophy & Technology of Education
- EDPC 605 Curriculum Design & Development
- EDPC 610 Foundations II: Diversity, Learning and Technology
- EDPC 615 Human Growth and Development (45 Credits Only)

Technology Core:

- EDPC 664 Institutes in Education

Literacy Core:

- EDLI 635: Theory and Practice of Literacy Instruments
- EDLI 636: Diagnosis and Remediation of Literacy Disorders

Content Core:

- EDLA 615: Language Arts and Technology
- EDSS 620: Social Studies and Technology
- EDMA 625: Mathematics, Science and Technology I
- EDSC 626: Mathematics, Science and Technology II

Student Teaching:

- EDPC 681: Student Teaching and Seminar

MASTER OF ARTS IN TEACHING-30 CREDITS INITIAL CERTIFICATION

The Master of Arts in Teaching (MAT) program is designed specifically for college graduates holding appropriate liberal arts related degree (English, Biology, Chemistry, Physics, Math or Social Studies), who have not had a formal academic background in education and who wish to prepare for a teacher career in adolescence education grades 7-12. The candidate will come to us with content necessary for certification. The MAT degree will provide the candidate with both the pedagogy and practical (supervised instructional experience). Upon successful completion of the MAT program, candidates will be recommended to the New York State Education Department for Initial Teaching Certification. The design of the program prepares candidates to teach diverse student population in a variety of educational classroom settings. Program requirements are 30 credits; depending on the subject areas the students choose to study (some prerequisites may be required).

Pedagogical Core:

- EDPC 603 Foundations I: Philosophy & Technology
- EDPC 605 Curriculum Design & Development
- EDPC 610 Foundations II: Diversity, Learning & Tech
- EDPC 616 Human Growth & Development

Literacy Core:

- EDLI 635 Theory & Practice of Literacy Instruction
- EDLI 637 Reading in the Content Area Content Core:
- EDPC 630 Culturally Responsive Teaching
- EDPC 635 Methods and Materials

Student Teaching:

- EDPC 683 Student Teaching & Seminar

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STUDENT DEBT RELIEF PROGRAM

AN EXCLUSIVE BENEFIT FOR UFT MEMBERS

National Student Debt Forgiveness Center

For information, visit
www.uft.org/student-debt-relief-program

MASTER OF SCIENCE IN EARLY CHILDHOOD EDUCATION, BIRTH TO GRADE 2 WITH BILINGUAL EXTENSION-39 CREDITS INITIAL CERTIFICATION

Upon completion of all NYS certification requirements, this program leads to a master's degree and eligibility for NYS initial certification in Early Childhood Education, Birth to Grade 2. This program facilitates the development of an understanding of early childhood development, curriculum design; effective instruction practices to teach young children; and the integration of technology in teaching and learning. It prepares candidates for teaching in a variety of educational settings within the birth to grade 2 levels. The Bilingual Extension program is offered to candidates who are already certified to teach in New York State and wish to teach English Language Learners (ELLs) in a bilingual setting. Upon successful completion of the Bilingual Education Assessment (BEA) and course requirements for this extension, teacher candidates will be certified to teach English Language Learners in a bilingual setting. As part of the required clinical experience, candidates must complete college supervised field experiences of 50 hours within a bilingual setting.

Foundation Courses:

- EDPC 603 Foundations I: Philosophy & Technology of Education
- EDPC 605 Curriculum Design & Development
- EDPC 610 Foundations II: Diversity, Learning and Technology
- EDPC 615 Human Growth and Development (45 Credits Only)

Technology Core:

- EDIT 629 Creative Arts for Elementary Education
- Literacy Core:
- EDLI 635 Theory and Practice of Literacy Instruments
- EDLI 636 Diagnosis and Remediation of Literacy Disorders

Content Core:

- EDLA 615 Language Arts and Technology
- EDSS 620 Social Studies and Technology
- EDMA 625 Mathematics, Science and Technology I
- EDSC 631 Mathematics, Science and Technology II

Student Teaching:

- EDPC 681 Student Teaching and Seminar (45 Credits Only)
- EDPC 696 Teacher Education Capstone
- Bilingual Extension:
- EDBL 603 Foundations I: Principles and Practices in Bilingual Ed
- EDLI 634 Teaching Literacy in Bilingual Education
- Elective in Bilingual Education



GRADUATE DEGREE PROGRAMS

- MAT in Early Childhood Urban and Special Education (Birth-2)
- MAT in Early Childhood and Childhood General Education (Birth-6)
- Master of Science in Bilingual Education (K-12) for licensed teachers
- Master of Science in Special Education All Grades (Pre-K through 12)

ADVANCED CERTIFICATES

- Bilingual Education
- Special Education All Grades
- Early Childhood Special Education

GRADUATE CREDIT DISCOUNTS FOR UFT MEMBERS

Monroe University School of Education is proud to partner with the UFT to provide access to high level graduate training for current UFT members. ***UFT members are eligible to enroll in up to 15 graduate credits at the reduced tuition rate of \$801.00 per 3 credit class (no additional fees)***, that can be applied towards completion of the following degree programs:

- MAT in Early Childhood Urban and Special Education (Birth-2)
- MAT in Early Childhood and Childhood General Education (Birth-6)
- Master of Science in Bilingual Education (K-12) for licensed teachers
- Master of Science in Special Education All Grades (Pre-K through 12)

UFT members are eligible to enroll in up to 9 graduate credits, at the reduced tuition rate of \$801.00 per 3 credit class (no additional fees), that can be applied towards completion of the following programs:

- Advanced Certificate in Bilingual Education
- Advanced Certificate in Special Education All Grades
- Advanced Certificate in Early Childhood Special Education

Note: UFT Program participants have an opportunity to earn up to 15 graduate education credits and apply successfully completed courses toward a Monroe University master's degree or earn up to 9 graduate education credits and apply successfully completed courses toward a Monroe University Advanced Certificate. ***UFT members who matriculate in one of the graduate degree programs listed above, are eligible for a reduced tuition rate of \$1,740 per 3-credit course. Tuition rates are subject to change by the University.***

PROGRAM SPECIFIC COURSES AVAILABLE FOR UFT MEMBERS

- **MAT in Early Childhood Urban and Special Education (Birth-2)**
- **MAT in Early Childhood and Childhood General Education (Birth-6)**

Required Core Courses:

ED 610 Foundations and Contemporary Issues of Urban and Special Education

ED 650 Collaborative Partnerships and Inclusive Practices in Special Education ★

ED 660 Classroom Management Through Positive Behavior Supports ★

ED 612 Early Development and Practice: Risk, Resilience & Early Intervention★(Birth-Age 8)
or **ED 614** Child and Adolescent Development

ED 625 Curriculum in General and Special Education: Instruction & Planning in Inclusive Learning Environments to Support Whole Child Development

- **Master of Science in Bilingual Education (K-12)** (for licensed teachers)

Required Courses:

ED 608 Foundations of U.S. Bilingual Education Programs

ED 616 Perspectives in Multicultural Education ★

ED 621 Foundations in Applied Linguistics for Multicultural Learners

ED 628 Culturally and Linguistically Sustaining Pedagogy: Planning Instruction for Multilingual Learners ★

ED 632 Teaching Language and Literacy Practices in Bilingual Setting ★

- **Master of Science in Special Education All Grades (Pre-K through 12)**

Required Courses:

ED 610 Foundations and Contemporary Issues of Urban and Special Education

ED 622 Child and Adolescent Development

ED 626 Curriculum Development, Instructional Planning, and Research-based Supports for Students with Disabilities

ED 650 Collaborative Partnerships and Inclusive Practices in Special Education

ED 660 Classroom Management Through Positive Behavior Supports

ADVANCED CERTIFICATES (for teachers who have already earned a master's degree)

- **Advanced Certificate in Bilingual Education** (Candidates must demonstrate oral and written Spanish proficiency. Ten hours of fieldwork required.)

Required Core Courses:

ED 608 Foundations of U.S. Bilingual Education Programs

ED 628 Culturally and Linguistically Sustaining Pedagogy: Planning Instruction for Multilingual Learner

ED 632 Teaching Language and Literacy Practices in Bilingual Setting

- **Advanced Certificate in Special Education All Grades**

Required Core Courses:

ED 610 Foundations and Contemporary Issues of Urban and Special Education

ED 650 Collaborative Partnerships and Inclusive Practices in Special Education

ED 660 Classroom Management Through Positive Behavior Support

- **Advanced Certificate in Early Childhood Special Education** (for early childhood and childhood teachers)

Required Core Courses:

ED 610 Foundations and Contemporary Issues of Urban and Special Education

ED 650 Collaborative Partnerships and Inclusive Practices in Special Education

ED 660 Classroom Management Through Positive Behavior Supports

ADVANCED CERTIFICATE PROGRAMS



Note: There are two sessions for each course and Mercy courses do not follow the UFT calendar.

Advanced Certificate in Teaching Literacy, Birth–Grade 6

The 15-credit Advanced Certificate in Teaching Literacy, Birth–Grade 6, will permit qualified applicants, who have a master’s degree and hold a teaching certificate in another teaching area to earn initial or professional certification in Teaching Literacy, Birth–Grade 6. This certificate requires completion of the five courses listed below, completion of Content Specialty Test in Literacy, training for the Dignity for All Students Act (DASA), development of an e-portfolio project and completion of 50 hours of practical experience in EDUC 659.

NYSUT ELT Core Courses:

EDUC 561 Literacy Instruction for Students with Special Needs (3 Credits)
EDUC 590 The Teaching of Writing and the Writing Process (3 Credits)

Mercy Courses:

EDUC 522 Language Development and Literacy Acquisition
EDUC 617 Literacy Instruction, Birth–Grade 6
EDUC 659 Practicum in Literacy Assessment, Birth–Grade 12
(50 hours required)

*After completing NYSUT core course with a grade of B or above, students formally apply to Mercy College for matriculation in order to complete remaining requirements.

Advanced Certificate in Teaching Literacy, Grades 5–12

The 15-credit Advanced Certificate in Teaching Literacy, Grades 5–12 will permit qualified applicants, who have a master’s degree and hold a teaching certificate in another area to earn initial or professional certification in Teaching Literacy, Grades 5–12. This certificate requires completion of the five courses listed below, completion of Content Specialty Test in Literacy, training for the Dignity for All Students Act (DASA), development of an e-portfolio project and completion of 50 hours of practical experience in EDUC 659.

NYSUT ELT Core Courses:

EDUC 561 Literacy Instruction for Students with Special Needs (3 Credits)
EDUC 590 The Teaching of Writing and the Writing Process (3 Credits)

Mercy Courses:

EDUC 621 Literacy Instruction and Adolescent Literature, Grades 5–12
EDUC 643 Reading and Writing in the Content Area, Grades 5–12
EDUC 659 Practicum in Literacy Assessment, Birth–Grade 12
(50 hours required)

After completing NYSUT core course(s) with a grade of B or above, students formally apply to Mercy College for matriculation in order to complete remaining requirements.

Advanced Certificate in Teaching English to Speakers of Other Languages (TESOL) (15 credits)

Applicants to the program are required to possess a master’s degree and NYS teaching certificate other than TESOL, and provide documentation of 12 credits in a language other than English. The NYS certification in ESOL requirements include successful completion of the Content Specialty Test in ESOL, training for the Dignity for All Students Act (DASA), and participation in a 20-day clinical practice experience teaching ESL to ELLs.

NYSUT ELT Core Course:

EDUC 505 Teaching English as a Second Language (3 credits)

Mercy Courses:

EDUC 504 Cultural Perspectives Teaching and the Learning Process (3 credits)
EDUC 629 Modern English Structure and the Teaching of English as a Second Language (3 credits)
EDUC 636 (Pre-requisite for EDUC 707) Methods and Materials of Teaching English as a Second Language (3 credits)
EDUC 707 Mentoring Seminar in TESOL (3 credits)

BILINGUAL EXTENSION CERTIFICATE

The NYSUT/Education and Learning Trust, in collaboration with Mercy College, offers a program to prepare students for a Bilingual Extension Advanced Certificate. Only those students holding an initial teaching certification and a master’s degree are eligible for this program which may lead to professional certification depending on your credentials. Students must also complete field experiences at the appropriate grade level of the certificate and achieve a passing score on the Bilingual Evaluation Assessment (BEA) exam to be eligible for certification.

Bilingual Extension Certificate (15 credits)

Applicants to the program are required to possess a NYS teaching certificate, and successfully complete the Bilingual Education Assessment (BEA). The Bilingual Extension certification requires training for the Dignity for All Students Act (DASA) and participation in a college supervised field experience.

NYSUT ELT Core Courses:

EDUC 505 Teaching English as a Second Language (3 credits)

Mercy Courses:

EDUC 508 Theory and Practice of Bilingual Education (3 credits)
EDUC 509 Linguistics and Language Development, from Birth through Adulthood (3 credits)
EDUC 602 Native Language Arts and Social Studies in Bilingual Education (3 credits)
EDUC 604 Mathematics and Science Bilingual Education (3 credits)

IMPORTANT INFORMATION: Students are NOT eligible to register for a Mercy sponsored course through NYSUT ELT or UFT if:

- they have already completed 15 Mercy College credits through NYSUT ELT or UFT
- they are currently enrolled in a Mercy College degree or Advanced Certificate Program
- they are on a financial hold with Mercy College OR
- they were academically dismissed by Mercy College
- ELT is not responsible for reimbursement of tuition for students who register for any Mercy courses if they meet any of the above criteria.

Teaching Students with Disabilities 7-12 Generalist, Advanced Certificate (15 credits)

NYSUT ELT Core Courses:

EDUC 502 - Foundations in Education for Students with Disabilities, Credits: 3

Mercy Courses:

EDUC 532 - Methods and Materials in Teaching Students with Disabilities, Grades 7–12, Credits: 3

EDUC 537 - Current Critical Issues in American Education, Credits: 3

EDUC 546 - Educational Assessment for Students with Disabilities, Credits: 3

EDUC 548 - Principles and Strategies of Classroom Management, Credits: 3

Teaching Students with Disabilities Early Childhood and Childhood, Advanced Certificate (15 credits)

NYSUT ELT Core Course:

EDUC 502 - Foundations in Education for Students with Disabilities, Credits: 3

Mercy Courses:

EDUC 531 - Methods and Materials in Teaching Students with Disabilities, Birth–Grade 6, Credits: 3

EDUC 537 - Current Critical Issues in American Education, Credits: 3

EDUC 546 - Educational Assessment for Students with Disabilities, Credits: 3

EDUC 548 - Principles and Strategies of Classroom Management, Credits: 3



Summer 2026 Course offerings

EDUC 502: Foundations in Education for Students with Disabilities

This course will assist teachers in their understanding of the nature of students within the full range of disabilities, special health-care needs, and the effect of those disabilities and needs on learning and behavior. Students will examine current trends, historical, legal, and social foundations of education for students with disabilities.

Required Text: *Introduction to Contemporary Special Education New Horizons: 2nd Edition* ISBN: 9780134895086

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

Session 1: Registration deadline is 6/3/26 and course runs 10 weeks. Participants should log in daily to review and check assignments.
Session 2: Registration deadline is 6/17/26 and course runs 10 weeks. Participants should log in daily to review and check assignments.

SESSION 1	DATES: 6/8/26-8/14/26
SESSION 2	DATES: 6/22/26-8/28/26

EDUC 505: Teaching English as a Second Language

Historical, legal, theoretical and practical aspects of teaching English to learners of English as a Second Language in pre-school through 12th grade. Course content includes language acquisition theories for children and adults, as well as for students with special needs. Student language assessment, identification, academic placement, and a variety of successful instructional approaches and strategies will be explored. 10 hours of fieldwork required.

Required Text: *Reading, Writing, and Learning in ESL, 7th ed.* ISBN: 9780134014548. Books can be purchased at your favorite bookstore.

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

Session 1: Registration deadline is 6/3/26 and course runs 10 weeks. Participants should log in daily to review and check assignments.
Session 2: Registration deadline is 6/17/26 and course runs 10 weeks. Participants should log in daily to review and check assignments.

SESSION 1	DATES: 6/8/26-8/14/26
SESSION 2	DATES: 6/22/26-8/28/26

EDUC 561: Literacy Instruction for Students with Special Needs

Candidates will develop competencies enabling them to provide appropriate instruction for students experiencing difficulties in acquiring literacy skills. These include students receiving academic intervention services, and those in compensatory and special education programs.

***Please note: 10 hours field work is required for those students planning on matriculating into Mercy University to receive Master's and/or Advanced Certificate in Literacy. These logs serve as a chance for self-reflection, self-assessment, and conversation with others as they examine Literacy practices and issues.**

Required Text: *Assessing and Correcting Reading and Writing Difficulties*, ISBN 978-01345166-22

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

Session 1: Registration deadline is 6/3/26 and course runs 10 weeks. Participants should log in daily to review and check assignments.

Session 2: Registration deadline is 6/17/26 and course runs 10 weeks. Participants should log in daily to review and check assignments.

SESSION 1	DATES: 6/8/26-8/14/26
SESSION 2	DATES: 6/22/26-8/28/26

EDUC 590: The Teaching of Writing and The Writing Process

The interrelationship of teaching and writing are examined. Process writing and interactive methodologies will be reviewed. Emphasis will be placed on defining and describing the interactive writing process within the broader language and literacy.

***Please note: 10 hours field work is required for those students planning on matriculating into Mercy University to receive Master's and/or Advanced Certificate in Literacy. These logs serve as a chance for self-reflection, self-assessment, and conversation with others as they examine Literacy practices and issues.**

Two Required Texts: *Teaching Writing: Balancing Process and Product*, 7th edition, Thompkins., SBN: 9780134446783 & *The Reading/Writing Connection: Strategies for Teaching & Learning in the Secondary Classroom* ISBN: 9780137056071

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

Session 1: Registration deadline is 6/3/26 and course runs 10 weeks. Participants should log in daily to review and check assignments.

Session 2: Registration deadline is 6/17/26 and course runs 10 weeks. Participants should log in daily to review and check assignments.

SESSION 1	DATES: 6/8/26-8/14/26
SESSION 2	DATES: 6/22/26-8/28/26





GRADUATE ONLINE COURSES

- Registration for these courses must be conducted online at NYSUT's secure website — <http://elt.nysut.org>. Registration fees and tuition costs \$1,370 for a 3-credit course. NYSUT members receive a 40% off tuition making the cost \$822. Tuition will be charged 2 weeks prior to the start of the class. Please note students will now be responsible for purchasing their own textbooks for online courses. Please see course descriptions for required text(s) or visit <http://elt.nysut.org>.
- To take an online course, you must have an e-mail address and access to the Internet. You will receive your enrollment key via e-mail on the first day of class; you will have 10 weeks to complete most courses (see note below). Technical help is available, should you need it. No specific software or computer capability is necessary to take an online course.

NYSUT/ELT runs many online courses. Please check <http://elt.nysut.org> for additional information.



TEXTBOOKS FOR NYSUT/ELT COURSES must be purchased **before the class start date**

directly via a bookstore of the student's choice.

ADOLESCENT DEVELOPMENT

CURI 6502 Adolescent Literacy Grades 7-12

SUNY Empire State University

This course is designed for classroom teachers in grades 7-12 as well as individuals interested in adolescent literacy. As the course progresses, students will take an in-depth look at what adolescent literacy looks like in the 21st century American classroom, including increased awareness of Common Core Standards as they apply to content area literacy instruction. The role literacy plays in how adolescents construct meaning of the world, and their place in it will forefront instruction, discussions, and assignments. Literacy is no longer the sole responsibility of the reading and English teacher. Research has shown that elevating literacy levels enhances the learning and performance of learners in all of the content areas. It is difficult for students to succeed in any content area if they cannot read instructions, interpret word problems, write up the results of a lab report, or interpret visual texts. Strategies and motivational techniques that encourage native English speakers and students who are learning English as a New Language to develop and refine their proficiency in reading, writing, speaking, listening, and viewing, both in school and in out of school settings, will be explored.

Required Texts: I Read It, But I Don't Get It Comprehension Strategies for Adolescent Readers, ISBN: 9781571100894.

Differentiated Literacy Strategies for English Language Learners, Grades 7-12, ISBN: 9781412996471

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

Session 1: Registration deadline is 6/3/26 and course runs 10 weeks. Participants should log in daily to review and check assignments.

Session 2: Registration deadline is 6/17/26 and course runs 10 weeks. Participants should log in daily to review and check assignments.

SESSION 1	DATES: 6/8/26-8/14/26
SESSION 2	DATES: 6/22/26-8/28/26

EARLY CHILDHOOD

EDUC 513: Introduction to Early Childhood Education: Foundations, Methods, and Materials

Mercy University

The course presents a historical overview of the foundations in early childhood education. Students will study and review the process of social, emotional cognitive, linguistic, physical and aesthetic growth and development in young children, birth through grade two. The significance and effectiveness of past and present trends regarding the different types of early childhood programs will be discussed. Attention will also focus on the importance of play in the life of the child; language literacy and communication; developmentally appropriate lessons and activities; creating learning environments conducive to learning; study of model programs, concept building, curriculum design, assessment strategies, classroom management, and parent involvement.

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

No Required Textbooks.

Session 1: Registration deadline is 6/3/26 and course runs 10 weeks.

Participants should log in daily to review and check assignments.

Session 2: Registration deadline is 6/17/26 and course runs 10 weeks.

Participants should log in daily to review and check assignments.

INNOVATION

CURI 6504 Building Mathematical Understanding Grades 3-5

SUNY Empire State University

This course is intended to help those who teach mathematics in Grades 3-5 understand the mathematical content, how mathematical ideas develop, and how to implement successful teaching practices that make it more likely for students to grasp and be comfortable with mathematics. The course includes research findings on which the teaching of solid mathematics is based. It highlights teacher practices that researchers found to be associated with greater learning of mathematics and that teachers found to be relevant and vital for teaching mathematics in all grades K-12 with a focus on grades 3-5. The course aligns the Ten Principles of Thinking Mathematics, the NYS P-12 Learning Standards for Mathematics, the Standards of Mathematical Practice and the National Research Council's Strands of Mathematical Proficiency, all vital frameworks for teaching mathematics. The research behind these principles is explained with models and explanations from within multiplicative structures and discusses the implications for teaching multiplication and division which is the essence of the work of Grades 3-5.

Two Required Texts: *Common Core Mathematics in a PLC at Work, Grades 3-5* ISBN # 9781936764006 & the second is available as a download via Frontline.

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

Session 1: Registration deadline is 6/3/26 and course runs 10 weeks.

Participants should log in daily to review and check assignments.

Session 2: Registration deadline is 6/17/26 and course runs 10 weeks.

Participants should log in daily to review and check assignments.

SESSION 1	DATES: 6/8/26-8/14/26
SESSION 2	DATES: 6/22/26-8/28/26



**CURI 6516 Developing Innovators and Innovation Skills
SUNY Empire State University**

This course focuses on developing innovation capabilities in students by exploring the discovery skills of associating, questioning, observing, networking, and experimenting. Participants learn how to create a culture of innovation and provide learning opportunities that promote perseverance, encourage curiosity, and ignite intrinsic motivation. Participants explore resources, strategies, and ideas for designing content-based lessons that incorporate discovery skills and foster the behaviors students need to be innovation-ready.

Required Texts: *The Innovator's DNA Mastering the Five Skills of Disruptive Innovators*, ISBN: 9781422134818 & Participant Supplement available as a download on MLP.

3 graduate credits.

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

Course Dates: 6/19/26, 6/20/26, 6/21/26, 6/26/26, 6/27/26, 6/28/26

**EDUC 507: Approaches to Literacy Instruction in Early Childhood through Adolescence
Mercy University**

Examination and analysis of effective literacy instruction for students at all levels. This course includes the exploration of appropriate techniques for diverse learners. Techniques for continued assessment in reading, remediation, and enrichment will also be discussed. Requires practical application of methods in classroom and field assignments such as observation records, tutoring, and diagnostic evaluation and analysis.

One required textbook: *Teaching Reading in the 21st Century: Motivating All Learners*, ISBN: 978-01351-9675-5. Book can be purchased at your favorite bookstore.

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

Session 1: Registration deadline is 6/3/26 and course runs 10 weeks.

Participants should log in daily to review and check assignments.

Session 2: Registration deadline is 6/17/26 and course runs 10 weeks.

Participants should log in daily to review and check assignments.

SESSION 1	DATES: 6/8/26-8/14/26
SESSION 2	DATES: 6/22/26-8/28/26



MIDDLE LEVEL EDUCATION

CURI 6501 • ADOLESCENT DEVELOPMENT, GRADES 7-12

SUNY Empire State University

This course covers adolescent development as it relates to the 7-12 educational context. Topics that are covered include physical development, developmental learning theories, personal, social and emotional development, learner differences, social cognition, behaviorism, information processing, constructing and assessing understanding, and creating positive classroom learning environments. Written assignments will integrate theoretical and research-based concepts with classroom practice.

Required Text: *Adolescence, 18th Edition*, ISBN: 978-1260-449-20

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

Session 1: Registration deadline is 6/3/26 and course runs 10 weeks. Participants should log in daily to review and check assignments.

Session 2: Registration deadline is 6/17/26 and course runs 10 weeks. Participants should log in daily to review and check assignments.

SESSION 1	DATES: 6/8/26-8/14/26
SESSION 2	DATES: 6/22/26-8/28/26

READING

CURI 6523 READING ACROSS THE CURRICULUM

SUNY Empire State University

The course provides research-based active reading comprehension strategies that participants can apply to their grade level or content area. By learning how to implement these metacognitive reading strategies, participants will be able to plan lessons more effectively.

Participants will also discover how to engage students, deepen their understanding of content, and prepare them for success beyond the classroom. Emphasis is on learning styles, types of text, notation systems, content-area reading, assessments, fluency, motivation, and grade-level vocabulary.

Required Text: *But I'm Not a Reading Teacher: Strategies for Literacy Instruction in the Content Areas*, ISBN: 9781596670495

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

Session 1: Registration deadline is 6/3/26 and course runs 8 weeks.

Participants should log in daily to review and check assignments.

Session 2: Registration deadline is 6/17/26 and course runs 8 weeks.

Participants should log in daily to review and check assignments.

SESSION 1	DATES: 6/8/26-7/31/26
SESSION 2	DATES: 6/22/26-8/14/26

UNY 717 • BEGINNING READING, PREK-2

Adelphi University

Participants learn a variety of decoding activities in phonemic awareness, alphabetic principles, letter-sound correspondence, and phonics and word recognition. Model literacy centers where students can be independent and creative while reinforcing literacy skill building and content-area study skills are examined. Participants identify and incorporate instructional strategies and assessments into their teaching that improves student reading abilities.

Required Textbook: *Teaching Reading in the 21st Century Motivating All Learners*, ISBN #9780135196755

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

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Session 2: Registration deadline is 6/17/26 and course runs 10 weeks.

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SESSION 1	DATES: 6/8/26-7/31/26
SESSION 2	DATES: 6/22/26-8/14/26

UNY 801 READING AND WRITING ACROSS THE CONTENT AREAS

Adelphi University

This course explores content area teachers' roles in student's literacy development. You will learn how to utilize research-based teaching strategies in content-area instruction. Strategies include word attack, before-reading, during-reading, after-reading, writing and research -- applied within the context of content area learning. In addition, you will learn how to incorporate technology into literacy tasks in your classroom, and explore how to assess reading and writing tasks within a balanced literacy-content area classroom.

Required Textbook: *Content Area Reading: Literacy and Learning Across the Curriculum*, ISBN: 9780135224625. Books can be purchased at your favorite bookstore.

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

Session 1: Registration deadline is 6/3/26 and course runs 10 weeks.

Participants should log in daily to review and check assignments.

Session 2: Registration deadline is 6/17/26 and course runs 10 weeks.

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SESSION 1	DATES: 6/8/26-7/31/26
SESSION 2	DATES: 6/22/26-8/14/26

SPECIAL EDUCATION

EDUC 6015 EXCEPTIONALITIES: INDIVIDUALIZING LEARNING

SUNY Empire State University

This course provides an overview of theories and research about students with special needs and a range of exceptionalities, as well as issues and strategies in developing educational programs and adapting instruction to meet the needs of all students. Students develop awareness of and sensitivity to individual differences and learn how to individualize instruction in the context of their certification areas. Topics include: physical, emotional and learning disabilities; gifted and talented students; gifted and talented students and computers; individualizing instruction for all students; uses of assistive and adaptive technologies and computers to meet special needs; inclusion; and assessing behavior problems and planning, implementing, and evaluating interventions. Students complete at least 15 hours in a middle or high school classroom (appropriate to the certification area) working with a certified special education teacher to explore the application of what they are studying to a classroom setting. 3 graduate credits.

Required Text: *Exceptional Lives: Practice, Progress & Dignity in Today's Schools* ISBN-13: 978-0-13-498433-9 or ISBN-10: 0-13-498433-1

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

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Session 2: Registration deadline is 6/17/26 and course runs 10 weeks. Participants should log in daily to review and check assignments.

SESSION 1	DATES: 6/8/26-7/31/26
SESSION 2	DATES: 6/22/26-8/14/26

CURI 6505 BUILDING POSITIVE CONNECTIONS WITH DIVERSE FAMILIES AND COMMUNITIES

SUNY Empire State University

This course will explore and discuss critical perspectives on school-community relationships. Participants will have a collection of tools, resources and documents that will be helpful in creating positive collaboration between schools and their communities. All materials on Moodle platform - no textbook required.

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

Session 1: Registration deadline is 6/3/26 and course runs 10 weeks. Participants should log in daily to review and check assignments.

Session 2: Registration deadline is 6/17/26 and course runs 10 weeks. Participants should log in daily to review and check assignments.

SESSION 1	DATES: 6/8/26-7/31/26
SESSION 2	DATES: 6/22/26-8/14/26

EDUC 561: Literacy Instruction for Students with Special Needs

Candidates will develop competencies enabling them to provide appropriate instruction for students experiencing difficulties in acquiring literacy skills. These include students receiving academic intervention services, and those in compensatory and special education programs.

***Please note: 10 hours field work is required for those students planning on matriculating into Mercy University to receive Master's and/or Advanced Certificate in Literacy. These logs serve as a chance for self-reflection, self-assessment, and conversation with others as they examine Literacy practices and issues.**

Required Text: *Assessing and Correcting Reading and Writing Difficulties*, ISBN 978-01345166-22

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

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Session 2: Registration deadline is 6/17/26 and course runs 10 weeks. Participants should log in daily to review and check assignments.

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SPED 6045 BEHAVIOR MANAGEMENT AND INTERVENTION

SUNY Empire State University

This course is designed to help pre-service and in-service teachers identify, record, evaluate, and intervene with students who are displaying behavioral difficulties in the classroom. The course teaches universal and targeted behavior management assessments, techniques, and interventions for special educators within school-wide, classroom, and individual settings. This course focuses on both low and high-incidence emotional and behavioral problems encountered in general and special education environments. Specific emphasis will be on understanding the characteristics and interventions that work with the most challenging students, and assessment and intervention techniques for students with intensive behavioral needs will be emphasized. Intervention techniques will include functional behavior assessment, positive behavior support, crisis management, and applied behavior analysis. Students will learn how to develop classroom and individual behavior management plans.

Required Textbook: *Behavior Management: Positive Applications for Teachers*, ISBN-13: 978-01339-1813-7

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

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STUDENT DEVELOPMENT: LITERACY

CURI 6521 LITERACY INSTRUCTION IN THE ELEMENTARY CLASSROOM

SUNY Empire State University

Teaching all children to read is a critical responsibility of our elementary teachers. In this course, participants will learn and share the knowledge and skills they will need to be highly effective elementary teachers of literacy. The course will integrate what we have known is good teaching of literacy in the past and will expand the teachers' skills needed to meet the NYS P-12 Learning Standards. The inclusion of diverse students with various needs requires teachers of today to team with other professionals to plan and create an instructional environment that teaches all students to read.

Required Text: *All Children Read: Teaching for Literacy in Today's Diverse Classrooms*, ISBN: 9780134894652

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

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TEACHING STRATEGIES

CURI 6520 Integrated Co-Teaching: Strategies Enhancing Student Achievement

SUNY Empire State University

This course is designed for all K-12 educators who are or will be working with a co-teaching model. The course will investigate the pedagogical and practical facets of a co-teaching approach that provides academic instruction to a diverse community of learners (i.e., students within general education, special education, ESL and gifted programs) so that each student may find success. It will cover topics such as: the background of inclusive teaching, legalities in New York State, a definition of co-teaching, a description of what co-teaching entails, investigation of issues and solutions of co-teaching, as well as, hands-on, practical co-teaching strategies.

Two Required Texts: *Purposeful Co-Teaching*, ISBN #9781412964494 & *A Guide to Co-Teaching: New Lessons and Strategies to Facilitate Student Learning*, 3rd edition, ISBN #9781452257785. **Books can be purchased at your favorite bookstore.**

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

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TEACHING AND BRAIN RESEARCH

EDUC 505 TEACHING ENGLISH AS A SECOND LANGUAGE

Mercy University

Historical, legal, theoretical and practical aspects of teaching English to learners of English as a Second Language in pre-school through 12th grade. Course content includes language acquisition theories for children and adults, as well as for students with special needs. Student language assessment, identification, academic placement, and a variety of successful instructional approaches and strategies will be explored. 10 hours of fieldwork required.

Required Text: *Reading, Writing, and Learning in ESL*, 7th ed. ISBN: 9780134014548. Books can be purchased at your favorite bookstore.

3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A non-refundable \$30 technology fee will be charged the first day of class.

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UNDERGRADUATE COLLEGE COURSES

Secretarial Courses for Licensing



SECRETARIAL COURSES

FOR LICENSING & SALARY DIFFERENTIALS

School secretaries can fulfill licensing requirements, work toward differentials and improve their knowledge and skills through the union's credit-bearing courses designed especially for them.

Newly hired secretaries must take Office Procedures I (School Records and Accounts). Those being hired under old process (exam) must take Office Procedures I & II.

Courses offered for school secretaries

- **EDBD 1050** Office Systems and Procedures I
- **EDBD 1060** Office Systems and Procedures II

**PLEASE NOTE:
YOU ARE NOT REGISTERED
UNLESS YOU HAVE COMPLETED
REGISTRATION THROUGH
NYSUT. PLEASE MAKE SURE
YOU GET A CONFIRMATION
EMAIL FROM NYSUT THAT YOU
ARE REGISTERED. THE UFT
DOES NOT HANDLE
REGISTRATION THROUGH
NYSUT.**



SUMMER 2026 COURSE OFFERINGS

EDBD 1050 • OFFICE SYSTEMS AND PROCEDURES I

St. Francis College

This course provides students with an understanding of the essential responsibilities of the school secretary in today's New York City Department of Education. Secretaries gain a thorough understanding of the structure and organization of the Department of Education, as well as familiarity with the latest programs, guiding principles and systems that impact upon the school secretary's responsibilities. Topics include: effective records management, current computer programs, obtaining employment as a school secretary, and effective oral and written communication. This course meets the New York City Department of Education license requirement for 2 semester hours in School Records and Accounts. **3 undergraduate credits. Tuition of \$560.**

SECTION 1 INSTRUCTOR: Richard Burke	9:00 A.M. - 12:30 P.M.	12 sessions	1ST CLASS: 7/6
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SECTION 2 INSTRUCTOR: Sheron Cudjoe	9:00 A.M. - 12:30 P.M.	12 sessions	1ST CLASS: 7/6
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EDBD 1060 • OFFICE SYSTEMS AND PROCEDURES II

St. Francis College

This course involves readings and discussion organized around educational principals relating to the school secretary's work. Emphasis is on the organization of school systems, particularly in New York City. **3 undergraduate credits. Tuition of \$560.**

INSTRUCTOR: Sheron Cudjoe	12:30 P.M. - 4:00 P.M.	12 sessions	1ST CLASS: 2/26
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SECRETARIAL COURSE REIMBURSEMENT

Who is eligible for the tuition reimbursement?

- As of Feb. 14, 2019, employed School Secretaries who successfully completed the School Records and Accounts (Office Procedures I) course will be eligible for tuition reimbursement.
- Courses completed prior to 2/1/2019 will not be accepted for reimbursement. (Please note that the reimbursement is determined by the current course rate charged via City University of New York (CUNY).

What is the process for an employee to be considered for reimbursement?

- For an employee to be considered for reimbursement they must submit their transcript verifying the passing grade to the NYC Department of Education at: SCHOOLSECMAXREQUIREMENTS@schools.nyc.gov.
- The Secretary Office submits the file to the Finance Department.
- The Finance Department will generate and mail the checks directly to the employee's home address.

When are the reimbursements issued?

- Reimbursements are issued three times a year: October; March and June.

How can I check the status of my check/reimbursement?

- Inquiries regarding check status should be sent to: customerservice@schools.nyc.gov

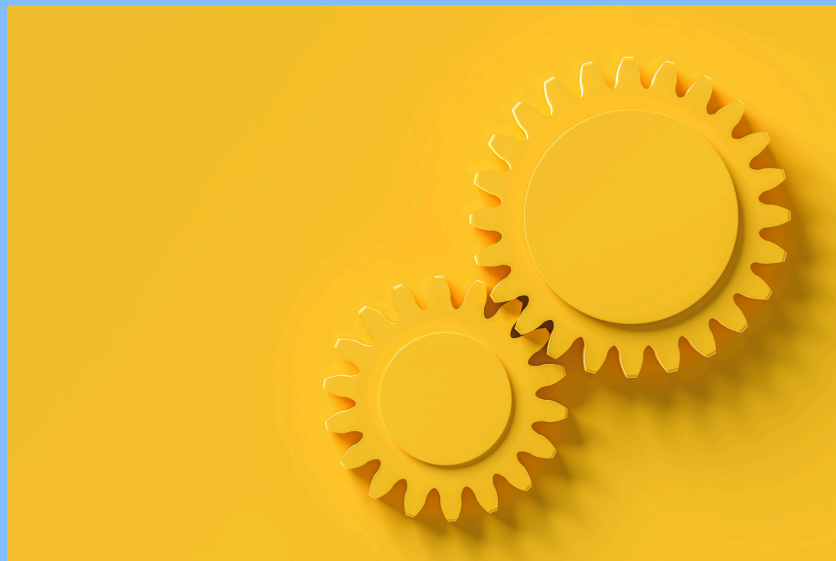
MANDATED WORKSHOPS

FOR NEW EDUCATORS

To help you fulfill NYC Department of Education requirements for staff development and licensure, UFT Educational Programs offer a variety of workshops and seminars especially for new teachers. All workshops are being offered virtually.

(NOT FOR CTLE HOURS)

- **Identification and Reporting of Child Abuse and Maltreatment/Neglect Workshop**
- **The Needs of Children with Autism**
- **Violence Prevention**
- **Dignity for All Students (DASA)**



MEMBER ASSISTANCE PROGRAM





Well-Being Series

Join the UFT Member Assistance Program's virtual Well-Being Series to learn coping and healing skills to support you in your personal and professional life. These interactive sessions, formerly called Let's Talk About It, are led by experts on the topic. You'll leave each session with tools, ideas, and a new outlook on the things that most affect your sense of well-being. While you're taking care of your students, MAP's Well-Being Series is here to take care of you.

- An Hour for You: Relax, take a deep breath, and find your inner calm.
- Virtual & Interactive: Share an experience with others in a supportive setting.
- Led by Experts: Each session is led by an expert in their field.
- Free & Voluntary: A free benefit for UFT members only.
- Participants will earn 1 CTLE hour upon completion of the course.

For each session of the Well-Being Series you attend, your name will be automatically entered in a drawing to win a \$100 spa-and-wellness gift card by Spa Week! The more sessions you attend the more chances you have to win!

This workshop is sponsored by the Teacher's Center and the UFT's Member Assistance Program (MAP).

For more information, please click the link below.

<https://www.uft.org/your-union/uft-programs/member-assistance-program/well-being-series>

Continuing Education (CE) Courses

(for Social Workers (SW), Licensed Mental Health Counselors (LMHC), and Psychologists.)


The Member Assistance Program's professional development provides course opportunities to earn continuing education units toward your license renewal. We recognize the importance of lifelong learning. We want to support you by providing quality instructors for professional development courses on a variety of topics that you may encounter when engaging with students. We are a state provider of continuing education credits for licensed social workers, mental health counselors, and as of recently psychologists. UFT members seeking continuing education credits will have access to an array of clinical courses at a free or discounted rate to help enhance their work.

Participants will earn 2 CE credits. Price: \$25

For more information, please click the link below.

<https://www.uft.org/teaching/professional-development/earn-ctle-hours-learnuft/learnuft-courses-social-workers>





UFT United Federation
of Teachers *A UNION OF PROFESSIONALS*